



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	J.S.S. BANASHANKARI ARTS, COMMERCE AND SHANTIKUMAR GUBBI SCIENCE COLLEGE
• Name of the Head of the institution	Dr (Smt) . Y.JAYAMMA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0836 2468478
• Mobile no	9916006286
• Registered e-mail	principaljsscollegedwd@gmail.com
• Alternate e-mail	jssdwdiqac@gmail.com
• Address	VIDYAGIRI
• City/Town	DHARWAD
• State/UT	KARNATAKA
• Pin Code	580004
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	KARNATAK UNIVERSITY
• Name of the IQAC Coordinator	Dr. VENKATESH
• Phone No.	0836 2468478
• Alternate phone No.	0836 2462200
• Mobile	9448777011
• IQAC e-mail address	jssdwdiqac@gmail.com
• Alternate Email address	principaljsscollegedwd@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	jsscollegedharwad.com
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://jsscollegedharwad.com/images/calendar%20of%20events%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	-	2004	16/09/2004	15/09/2010
Cycle 2	A	3.01	2010	04/09/2010	03/09/2015
Cycle 3	A	3.15	2016	16/09/2016	15/09/2021
Cycle 4	A+	3.34	2022	21/06/2022	20/06/2027

6.Date of Establishment of IQAC

01/07/2010

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest

Yes

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. IQAC of the college always encouraged teachers to utilize ICT tools in classroom teaching practices. 2. Implementation of Green practices in the campus. 3.The IQAC prepare College Academic Calendar every year by considering the University Academic Calendar. 4. The IQAC plays an important role for improving the quality view about research amongst the staff. 5. The IQAC always inspires for the participations and paper presentations in national and international Conferences and Seminars to the faculties of the college.. 6. The IQAC is continuously making strategic plan and striving hard to prepare Self Study Report for facing 4th Cycle of the NAAC</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Seminars/Conferences/Symposia/Workshops.	National/ Stat/ Institutional Level Seminars, conferences, Workshops and symposia have been conducted.
Strengthening measures for preservation of environment.	GREEN AUDIT of the campus was undertaken 2. Notice was placed in each classroom to request students to switch off the lights when not in use. 3. Tube lights and bulbs in the College ar
Construction of New Class rooms	Two new ICT enabled class rooms have been constructed. t

13. Whether the AQAR was placed before statutory body?	No
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2020-21	02/03/2022

15. Multidisciplinary / interdisciplinary
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In order to develop the all-round capacities of the students - intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define

the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

one of the provisions of NEP-2020 is the introduction of the Academic Bank of Credit(ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit and enter within a stipulated period. "Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Govt. of Karnataka from time to time." Because of implementation of NEP from this academic year (2021-22), our affiliated University has not yet imposed ABC in affiliated Institutions. The ABC Regulations intend to give impetus to blended learning Mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, IGNOU and KSOU online repository of courses. The student can earn up to 50 per cent credits from outside the college /university where she/he is enrolled for the degree / diploma programme. * courses undergone by the students through the online modes through National Scheme like SWAYAM, NPTEL, V-Lab, IGNOU, KSOU etc. or of any specified university, shall also be considered for credit transfer and credit accumulation. * Credits obtained by the students by the undergoing Skill-courses from Registered Higher Education Institutions offering vocational Degree or Diploma or Post Graduate Diploma or Certificate programmes are also eligible for accrual and redemption of credits through the Academic Bank of Credits. Our University is under progress towards introducing ABC. our institution is yet to be register for ABC.

17.Skill development:

Our institution is an affiliated to Karnatak University, Dharwad. we are implementing the designed curriculum provided by the affiliated University. So far skill development concerned, Our college introduced 16 activity based learning courses, a student shall opt any two of the activities offered in the college in each of the first to sixth semester of the undergraduate programmes. The activity carries two credits each semester and will be internally assessed for 50 marks by the staff like NCC Officer/ NSS Officer / Physical Education Teacher / Librarian / Teacher shouldering the responsibility of activities. The concerned staff shall submit the marks to the University during submission of internal assessment

marks. Student shall study any skill course / trade from National Skill Qualification Frame work (NSQF) for level - 5, 6 and 7 for first, second and third year of the U.G. Programmes respectively or one in each semester as prescribed by the concerned Faculties and approved by the Academic Council. In this academic year (2021-22) for B. A. B.Sc., programmes SEC-1 introduced from respective one core subject. Skill Based Activities shall be evaluated for 50 marks as per the procedure evolved by the University from time to time.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college emphasizes the concept of NEP through systematic amalgamation of regional language, culture and emerging western thoughts. In our institution, regional language, Kannada is focused besides English. Teachers may also utilize the materials of e-content to impart the best to the students' community. The objective of NEP is sustained through integration of native and national issues.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.

20.Distance education/online education:

NEP is the golden opportunity for those who would like to pursue higher education. In those days, students did not have the provision to continue the graduation after discontinuation for some reasons however NEP encourages such students to continue the education from where it was left. Moreover, it Provides opportunity for research at degree level. In our institution, we have IGNOU and KSOU centers to cater the need of distance education. The online education facilitates the learning opportunity at doorstep.

Extended Profile

1.Programme

1.1 423

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2470

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 533

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 767

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 89

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 129

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	423
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2470
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	533
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	767
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	89
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	129
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	52
Total number of Classrooms and Seminar halls	
4.2	28.14
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	260
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

J.S.S. Banashankari Arts, Commerce and Shantikumar Gubbi Science College, Vidyagiri, Dharwad is affiliated to Karnatak University, Dharwad. The NEP has been adopted for the first year students of UG programmes. The following mechanisms have been encompassed for the effective curricular planning and implementation in 2021-22

1. Devise of Academic calendar which consists of academic activities for each department.
2. Preparation of the college handbook and prospectus which give bird's eye view of college.
3. Maintenance of teachers' work diary and conspectus by the faculty to ensure punctuality.
4. Adoption of ICT enabled tools to enable digitalised teaching and learning process.
5. Syllabus wise lesson plan is framed besides revision is done in time.

6. Teachers are provided with academic workload and the principal observes action plan.
7. College library caters the intellectual needs and demands of the students.
8. Organisation of special lectures, Union Gymkhana, JSS Utsav.etc
9. Assessment of feedback by various participants and analysis of students' result is done.
10. Conducting of cultural activities like quiz, elocution, debate etc
11. Activities under Sports, NCC, NSS, YRC, Science, Arts & Commerce Associations, Fine Arts Association, Women Empowerment cell, Ladies club add jewels to the academic crown of the college.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly abides by the calendar of events formulated by the Karnatak University, Dharwad.

At the beginning of each semester, the principal conducts meeting for the effective implementation of academic activities with reference to the calendar. Heads of the department are suggested to prepare individual and academic timetable. Induction programme is conducted for the first-year students of UG and PG programmes to acquaint them with discipline, facilities and rules of the college. As per the university norms, internal exams are conducted. First IA will be held in 8th week and Second IA will be held in the 12th week. The examination committee is formed for both UG and PG programmes to conduct the tests transparently. Besides Semester end examinations and practical examinations are conducted systematically. All the components of CIE viz assignments, seminars, evaluation of test papers, special lectures, personality development classes, guest lectures, project

work, field visits, education trips, special classes for slow learners, mentorships, exhibitions, quizzes are conducted regularly. Co-curricular and extra-curricular activities are incentive to unearth the hidden talents of the students. Sports students are encouraged with special concessions in fees and accommodation. Moreover, they are given scholarships.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates major cross cutting issues by focusing on student and socio centric activities like special lectures, orientations, certificate courses, extension activities, awareness programmes.etc These activities sustain the professional ethics, gender, human values, environment and sustainability into the curriculum. The special lectures, motivational programmes,

orientations equip the students to be ethical and morally sound in their professional life. The college upholds a moral integration with professional etiquettes through various committees. The Women Empowerment Cell provides encouraging platforms to the girl students to explore their inherent talents. Various competitions like dance, singing, etc are conducted for girl students to showcase their hidden talents. In addition to these programmes, awareness programmes on mental health of women are organized. The college conducts health awareness programmes such as health checkups , eye camps, campaigns against AIDS, cancer, dengue, blood donation camps.etc, 'Ekatha Abhiyana' is conducted to create awareness on National Integration and Unity. Anti-ragging cell is operative in the college. As a part of extensional activity during NSS annual camps numbers of toilets are constructed, road repair, cleaning, health awareness by street plays in adopted villages. Youth Day is celebrated to empower the students by making them aware of social and moral responsibilities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

322

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://jsscollegedharwad.com/images/criterion/criterion1/1.4.1(QnM).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://jsscollegedharwad.com/images/criterion/criterion1/1.4.2(QnM).pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1013	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
533	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The major objective of every educational institute striving to attain excellence is to identify respective learning levels of the students.	

- In the beginning, teachers interact with the students to ascertain their background, subject stream, medium of education, learning needs and areas of interest. Each faculty during the class identifies the slow or advance learners through interaction.
- A systematic evaluation process used to assess the learning levels of the students that consist of written test, written assignment, etc.
- The feeble students are identified during first IA and to enhance their performance, remedial classes are arranged. The problem solving sessions and additional tutorials are conducted at UG and PG level.
- The college identifies the advanced learners to provide them special guidance for their career and placement. They are provided several facilities to develop their knowledge and skills.
- Advanced learners are advised to attend State and National level Seminars / Workshops and to register online courses in MOOC and NPTEL platforms.
- The college conducted the events to promote competitive spirit among them and a separate section established as competitive library. Advanced learners from science stream are given special guidance for DST- INSPIRE fellowship.

File Description	Documents
Paste link for additional information	NO
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
28	1

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college promotes student-centric academic environment to

students to solve problems in real life circumstances.

Experiential learning

1. Students are assigned different creative tasks, writing articles to wall magazines and college miscellany.
2. Science departments provide laboratory manuals for experiment based learning.

1. Botany department trains nursery & gardening techniques to enhance the learning experience.

1. Zoology department conducts Career oriented practice of Apiculture and Vermiculture.

Participative learning

1. Students undertake group activities such as project assignments, case-study analysis which leads to participative learning.
2. The students' enthusiasm to exhibit their talents in extracurricular activities such as singing, dancing, drama, different art forms through Fine Arts and to participate Zonal, State, National and international level competitions.
3. Environment awareness, plantation, health & hygiene camp, blood donation camps, waste management programs conducted through NSS, NCC and YRC, accomplishes the institutional social responsibility.

1. The students participate in study trips, visit research institutes, industries and outdoor sessions to learn the biodiversity, demographic variations that expose them to the world of practical knowledge to sharpen their skills.

1. The college further follows problem solving methodologies by challenging the students with assignments on regular basis to check their level of understanding on the subject.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute persuades intensive use of ICT enabled tools including online resources for effective teaching - learning process. The faculty use various ICT enabled tools to enhance the quality of teaching-learning like:

- Google classroom is used to manage and post course related information- learning material, evaluations, assignments, etc.
- Institutional Wi-Fi connectivity used extensively by the teachers to conduct online classes through Google Meet, Zoom Meeting, Google class room, Teach mint, Microsoft teams, power point presentations, YouTube channel, etc.,
- Social media is skillfully used by the college through its Whatsapp groups, face book, twitter, instagram and LinkedIn accounts.
- Our college library uses Argees-lib software for house-keeping operations like data base management, circulation, various types of report generation.
- E-learning resource NLIST (National Library and Information Services Infrastructure for Scholarly Content) is utilized to access review articles.
- OPAC system in library helps teachers and students to search title, topic of interest, and authors at ease.
- For 'divyang' students, library has Non Visual Desktop Access (NVDA), a free and open source screen reader for the Microsoft Windows operating system.
- English Language lab is functional and supportive to our students for enhancing communication skills and soft skills.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

89

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

89

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

35

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

855

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The continuous internal assessment is a prime addition to the teaching-learning process,

1. The college conducts two internal assessments as per the calendar of events. It conducts

one practical IA at the end of 14th week for practical subjects.

1. There are three examination committees under the supervision of principal. For UG, two committees, one manages for Arts and Commerce and another for science segment. A separate committee monitors PG section.
2. IA time-table informed to the students 15 days early through notice board.
3. Question bank is available in departments.
4. The internal examinations are conducted stringently as scheduled. The rooms are fitted with CCTV to curtail any unfair means during examination.
5. Teacher evaluates answer scripts meticulously in his subject. Each question asked is discussed in the class rooms for lucidity and un-ambiguity.
6. If a student fails to attend any of the scheduled internal tests, because of valid reasons on medical grounds or to participate in activities of academic/cultural, NCC, NSS, Sports, a supplementary IA is conducted to him.
7. IA marks list is displayed on the notice board so that students can bring discrepancies if found.

This process of awarding marks makes the whole process

transparent.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Strictly adhering to the directions of the affiliating university in conducting the internal examination, the college ensures for redressal of grievances with transparency and time bounded accountability to the students.

To maintain transparency, the answer scripts of the internal examination are given back to the students after evaluation for their satisfactory compliance. Besides the internal examinations the students are given home assignments and are corrected by the faculty explaining the mistakes to the students and giving clarity to their doubts.

Student and teacher relationship is cordial and students can access to the teachers and respective subject HOD to clarify their grievances about conduct of internal examination, pattern of questions, assessment made, re-conduct of test in case of failure to attend examination for valid reasons, conduct of internal practical examination with viva voce of practical examination, home assignment, etc,. This helps the students to know about their strength and limitations and prepare accordingly.

Apart from this, if a student has any internal examination related grievances, he can make an appeal to the Chairman, examination committee of respective course and the grievance is sorted out within one day in a time-bound manner.

Undoubtedly, this mechanism renders accountability to the whole evaluation methodology.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As an affiliated college, the responsibility of designing the curriculum and framing the syllabus for all the programs rests with the affiliating Karnatak University, Dharwad.

- The learning effectiveness of any programme and course depends on the POs and COs.
- For the advantage of the students and teachers, the Programme outcome (PO), Program specific outcome (PSO) and Course outcome (CO) are exhibited on the college website.
- The course outcome clearly reflects the knowledge and skill, the students acquire by learning that course and it defines the cognitive processes a course provides.
- The framework of the Programme Outcome, Programme Specific Outcome and Course Outcomes designed by the faculty are discussed in the departmental meeting, validated and presented before the IQAC for approval and uploaded to website.
- The departments hold brainstorming sessions to design strategies so that outcomes are attained by the students.
- New recruits of the department are briefed on the Programme Outcomes and the Course Outcomes.
- Learning Outcomes of the Programs and Courses for the available programs are maintained in course file in each department.
- In IQAC meeting, the results pertaining to each course outcome is analyzed and conveyed to each concerned department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://jsscollegedharwad.com/courseoutcome.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The framework of the Program Outcomes and Course Outcomes designed

by the faculty members, are discussed in the departmental meeting and are finalized using action verbs of learning levels as indicated by Bloom's Taxonomy. Every department conducts its classes and distributes the syllabus among the teachers in a way that it is finished before the Semester End Examinations.

Direct measures are exercised to evaluate the attainment of POs and PSOs. The direct measures consist of Semester End Examinations and Internal assessments. The indirect measures include feedback from students and Placement records.

Direct Measures:

- **Examination:** Affiliated University conducts Semester End Examinations for theory and practical. After the declaration of results of every Semester End examination, the Result analysis using Aar Gees software is presented by the college examination section, which is in turn analyzed by each department.
- **Internal Assessments :** IA comprises of the following mechanism: As per the guidelines of the University, internal assessment is done based on student's attendance, writing skills (home assignments) and knowledge levels (answer scripts of two internal tests).The IA is a continuous process and is done throughout the semester.

These direct measures help in measuring the Knowledge acquired and skills developed by students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

693

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://jsscollegedharwad.com/images/naaciqac/SSS-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution has sustained a culture of innovation in its academic, research and extension activities. It has been consistently exploiting innovations to strengthen its research initiatives. The institution organizes workshops and invited lectures regularly for creation of knowledge and development of skills of its staff and students. Faculty members regularly interact with the industry to understand functional challenges through applied research or student projects. Research committee monitors the research proceedings in the institute

Every department is publishing departmental magazines by inviting articles from students. The teachers and students participate and present papers in Conferences /Seminars / conducted by other institutions.

Many teachers are working for their research degree. Students are encouraged to participate in summer research programmes to reap

the benefits extended by reputed research institutes.

Development of entrepreneurial skills is one of the major thrust areas of the college. Faculty members attended relevant training programmes, seminars and conferences to keep themselves abreast of developments in the field of entrepreneurship.

This helps the students to develop and improve communication skills. A regular sport coaching helps the students to perform better in the competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

35

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact

Students are encouraged to participate in various extension activities which help the students for their holistic development. Extension activities not only instill a sense of communal responsibility, but also effectively sensitize young women and men of our college towards important social issues. Awareness of various social issues is created, among the community, through the conduct of programmes, Abhiyan, workshops, camps, seminars and public talks.

- The important activities conducted are: Women empowerment
- Plantation programmes
- Swachh Bharat Abhiyan,
- Health awareness programmes AIDS Awareness programmes
- Blood donation Camps
- Covid awareness camps
- Covid vaccination drives
- Public drives to create awareness about abuse of drugs.
- Government schemes for the welfare of socioeconomically backward people.
- Programme on Importance of yoga in personality Development.

File Description	Documents
Paste link for additional information	0
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College accommodates 3000 students in UG and PG Programmes. College has the following facilities: College building is comprising of Six blocks, Administrative building accommodates Principal chamber, visitors room, Principal's Board room.

- 48 Classrooms out of which 29 are ICT enabled.
- Four Seminar halls 24 Laboratories, 01 English Language lab, 02 Museums.
- 01 common and 30 subject wise Staff rooms, 03 Reading rooms, Central library, Kalakendra, Girls rest room, Boys rest room, Guest dining Hall, 08 Washrooms, NSS Room, NCC Room, Placement Cell, IQAC Room, 04 Girls hostels, 02 Boys hostels

and Working Women's hostel, and 4 canteens.

- College has 3 electric power generators each of 450 W, 45 KVA.

Other facilities:

- Entire Campus is protected by CC TV Surveillance and efficient security guards.
- College has competitive study center (MCS)
- All departments having department library.
- Three Reprographic centers, book stall, post office, two banks and two ATM kiosks..
- SDM Urban Health centre and J.S.S Health centre working for students and staff.
- Botanical garden, medicinal plant garden, Nursery, Green house, Herbarium, Folklore museum and space for apiculture and vermiculture.
- IGNOU Study centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports/Games: The College has a well-established Physical education department which caters to the diverse needs of students in sports and athletics..

Sports Facilities;

- Under sports quota, college facilitates sports students by providing free admission, free hostel and boarding.
- Multipurpose concrete ground is provided for Basket ball court and a shuttle Badminton court. Volley ball, Hand ball and throw ball.
- Sport equipments kit and sportswear facility for the team members.

Outdoor Games: The playground with all safety measures, throw ball court, kabaddi court and Shuttle badminton court. Students are encouraged to take up field events like Javelin-throw, Shot-put,

Hammer throw, and Discus-throw.

Indoor Games: A hall is utilized to play Table Tennis, Chess; Caroms, Table tennis and Taekwondo etc. A well furnished gymnasium hall is available for Girls, Boys and Staff.

Cultural Activities: The College has a Cultural Committee to promote cultural activities..The institution organizes various cultural activities like Fresher's day, Arts Day, Sports Day, National Science Day, Commerce Day, Talents day, Food Day, and Annual Day every year. Ganesh chaturthi, Krishna Janmasthanmi and Basavajayanti festivals are vibrantly celebrated in tune with the cultural sentiment of the state.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Details Given in 4th Cycle SSR
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.77

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

With the inception of the college in 1944, the rich collection of UG and PG books includes 1, 03549 and 2114 respectively,

Library Website: www.jsslibrary.com

Name of the ILMS software: eLib

Nature of automation: Fully

Server Version: 16.2

Year of automation: 2003.

Features of e-Lib

- Fully Flexible-Local variations possible
- Supports more than 10 lakh of Records
- Fully Integrated High Data Security
- Exhaustive Information Retrieval Tool
- Printouts in desired formats
- Various report generation
- Simple and Boolean search result
- Multi-user Facility
- Network Implementation
- Software Consistency
- Barcode Facility
- Member Photo support.

Library Services and facilities

- Computerized Issue/ Return, Renewal.
- Book Bank Facility.

- Reference service.
- OPAC to help in ease tracing of books.
- Internet Facility.
- Facilities to access free online Journals.
- Display of weekly addition of Books.
- Bibliographic Service.
- News Paper Clipping.
- Current Awareness Service (CAS).
- Reprography corner-Photocopy, Print, Scan.
- Remote access to the digitized contents.
- Non-visual Desktop Access is computer screen reader software that allows visually impaired users read the screen.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.83

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

241

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT supported facilities are regularly updated. The College office uses LAN facility and software's for admission of students and fee collection. The full-bodied IT infrastructure of the college comprises 29 computers connected with Wi-Fi/ LAN/LCD.

- Bulk SMS service to communicate with parents, staff and alumni.
- Internet facility through BSNL...02 Mbps to 100 Mbps with OFC line connections are provided to most of the departments and office.
- All the Departments are equipped with computers, printers Scanners, LAN and Wi-Fi connectivity.
- List of IT Facilities

1. No of Equipments
2. Computers 350
3. Servers 03
4. Cloud Servers (ELIB, TCS) 01
5. UPS Battery(5 KVA) 12
6. power generators (45 KVA) 03
7. Printers with Scanners. 23

8. Scanners 14
9. Barcode readers. 02
10. Photocopier/Duplicator 02
11. Projectors and LCD TV. 29& 02
12. Internet Connection 02 Mbps to 100 Mbps(05-connections)
13. Network Switches 06
14. Amplifiers, Mixers and Speakers units. 04& 08
15. Digital Camera. 02
16. Wi-Fi Router. 01
17. Handy cam 01
18. Digital podium 01
19. Kindle reader .02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

260

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.14

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

An active planning body consisting of Finance officer, Development officer and Principal to monitor the quality of maintenance of infrastructure and equipments The physical facilities are maintained and monitored by Development officer appointed by Institution management.

Laboratories are fully functional with all the necessary equipments and apparatus. The college has Seventeen UG and Seven PG labs with all necessary shielding from hazardous materials and situations.

The college uses software maintained by Aar Gees business solutions. The ICT Smart Class Rooms and the related systems are maintained with AMC.Campus Wi-Fi is maintained by service providers like BSNL and telecommunication. The college website has maintained regularly by AMC with Venture solutions.

The library is well maintained in tune with the changing academic needs. It is fully automated using e-LIB software. All books are marked, classified and advantageously placed on the racks. The position of the books is updated with the Dewey decimal classification for easy retrieval.

All the Sports equipments, gymnasium, playgrounds and various courts are supervised and maintained by the physical director, department of physical education. Ground leveling and other repairs are done annually during the mid-summer vacation to keep

the grounds clean and convenient to players.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

79

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
---	--------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

169

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

19

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a strong and actively operative Students Union Council (Gymkhana). It encompassing Principal as the President, senior staff members nominated as the Chairman and Coordinators. The students' representatives like General Secretary, Secretary and other office bearers are nominated on the basis of merit in the examinations and are trained to be effective leaders by involving them in perfect discharge of duties deputized on them.

The College Union conducts a large number of student-oriented academic, cultural, literary, entertainments, celebrations, festivals and competitions. Every Association like Arts Association, Commerce Association, Science Association, Karnataka Sangh, Human Rights Association, Vivekananda Forum, Ladies Association, Athletics, Debate, Wallpaper and other associations arranges various activities. Plantations and blood donation camps, Aids awareness programmes are organised periodically with active involvement from students. To keep students, alert with general knowledge various competition like quiz, debate, elocution, group discussion, data analysis, etc. were conducted in the class rooms. The students actively involve themselves in organising the event like seminars, conferences, workshops.

Students related to grievances will bring to the notice of the student Grievance Committee resolve the problems with the help of student's representative.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered alumni association. (Registration number 515/2009-10).It has its own governing body, composed of president, secretary and five alumni as members. The Alumni Association was formed with the objective of sharing knowledge, experience and opportunities among the alumni, the faculty and the students.

Annual governing body meeting of the association is held every year, wherein, governing body members discuss about the future plans to conduct alumni meet. This year GB meeting was held on 13th May 2022.

The Association arranged its annual meet on 22nd May 2022.Principal Dr.Indu Pandit, IQAC Coordinator-Dr Venkatesh Mutalik and senior

alumni Prof M A Siddhanti, Dr C G Patil, Smt Pavitra Patil inaugurated the meet by watering the plants.

Mr Sharad Nadagoud, Mukund Kulkarni, Vijayalakshmi Dandin, Prof. Dayanand, Maya Chikkerur and Datta Deshpande shared their experience and memories of their student life .

During the meet it was decided to arrange guest lectures by distinguished alumni so that the present students get benefited. It was decided to gift books to the needy students of the college.

We feel privileged that the support, guidance and generosity of our alumni has been helping the college to achieve its ambition as centre of learning.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In realization of its vision and mission, the governance of the institution includes education for kinder garden to post graduate level. The Institution has specified mechanisms which consist of management representatives, faculty members, administrative staff, students and alumnae for the governance.

The management of the institution has been striving to keep education in tune with the current scenario of knowledge. The dynamic changes in the aspiration of youth and globalization have necessitated paradigm shift in governance. Under such changing conditions "participative management" is considered the best

option because it makes all the stakeholders to feel that they are crucial to the management of the college.

The participative management functions very effectively to lead the students towards efficient, effective, community acceptable and excel them in education and service.

The governing body, the principal and IQAC of the college play a vital role in the formulation and implementation of all quality policies for all-round development of the college.

The college has created various academic, co-curricular and extra-curricular committees in which all stake holders are actively involved for the development of the institution.

JSS competitive examination library was started on 30th October 2019 to help the students for preparing competitive examinations.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in and hence follows a policy of decentralization and participative management by incorporating different committees at different levels of management and administration.

Through the policy of decentralization, institution runs by providing operational autonomy to various functionaries in order to ensure the process of collective decision making.. All academic and operational policies are based on the decisions which are suggested by the governing body and IQAC. Faculty members are involved in various committees/cells. Every year the composition of different committees which consist of faculty members is changed for the smooth functioning and for the overall academic professional development of its members.

A Case Study:

Examination Committee

As per the affiliated University guidelines 2 Internal Assessment (IA) tests are conducted regularly by the College examination committee. The committee schedules the meeting and allots the duties to the concerned faculties.

Student's attendance will be acknowledged by their signature in the attendance report sheet maintained by the college. Answer Scripts will be assessed in systematic way. Assessed marks list will be brought to the notice of students.. Based on IA examinations slow learners are identified and they will be trained by conducting remedial classes through respective departments.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC of the college is involved in various aspects of institutional strategy making and planning process round the year which includes both academic as well administrative matters. At the begging of academic year various bodies and committees that constitutes the organ gram of the institution, to execute the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year a review is taken about implementation and outcomes of the perspective plans.

Aims and objectives of the institutional perspective plan.

- To enhance co-ordination amongst different departments and academic bodies of the college.
- To ensure maximum utilization of all resources available in the institution.
- To incorporate decentralization in the operations and functions within the institution.
- To introduce vocational and short term courses.
- To introduce new post graduate programs.
- To promote good governance (including e-governance) practices for greater efficiency and transparency in all institutional practices.
- To encourage for MOU, collaborations and linkages with other

institutions, industries, etc.

- To encourage teachers for undertaking major and minor research projects, to participate in conferences and seminars to present papers.
- Community Oriented Programmes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structures

The college is affiliated to Karnatak University, Dharwad, Karnataka state. At the college level, the principal is the apex authority for internal administration and is assisted in all administrative and academic matters by the vice-principal, HOD's, supporting staff, IQAC and other committees.

Governing body:-

- Governing body (GB) is the apex policy making body of the institution headed by the Chairman and Secretary.
- Principal is member of executive body of the institution.

Administrative setup:-

- Administrative hierarchy is headed by the principal, followed by the vice-principal, HOD's of various departments and non-teaching staff.
- The formal organizational structure of the library consists of Librarian, Assistant Librarian and other subordinate staff.

Procedure for recruitment:-

- All fresh appointments for permanent posts (Grant-in-aid) are made in a transparent manner by the way of public advertisement in newspapers as per the state government

orders and UGC rules with the prior approval of the Commissioner of Collegiate Education, Bangalore.

Service rules:

The service conditions of the permanent teachers, including appointment and promotion are regulated as per the rules and regulations stipulated by UGC and Government of Karnataka. The service rules of the contractual staff are governed by the set of rules drafted by the institutional authority.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://jsscollegedharwad.com/images/IOAC/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college administration is committed to undertake a number of welfare measures for the employees. Following are some of the welfare measures enforced from time to time as per the necessity / requirement.

- Staff quarter facilities available for both teaching and non-teaching staff.
- PF and ESI facility provided for management paid teaching and non-teaching staff.
- SDM health card facility is made available for the staff and their family members to treat all medical treatments at concessional rate in association with SDM medical college, Dharwad.
- Fee concession facility is provided to the wards of all employees of the institution.
- Festival advance is provided to all the management paid non-teaching staff.
- Free medical checkup is provided at the college Health Centre for all employees of the institution.
- The staff members are deputed to faculty development program, refresher or orientation courses.
- Periodical pay revision for contractual teaching and non-teaching staff every year.
- ATM facility of Canara Bank and Karnataka bank.
- Post Office facility is also made available in the campus.
- Canteen facilities are provided to the staff and students at subsidized rate.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained with the objective of improving academic and administrative standards. It functions in the following ways.

- Method of appraisal is the suggestion box kept in the college premise, which has been incorporated as mechanism for collecting information for academic and administrative improvement.
- The faculty members are informed to fill and submit the PBAS forms to the IQAC for promotion. Then, IQAC considers and forwards the PBAS and API forms for necessary action. It follows UGC regulations, 2010 and four amendments thereafter. Now, latest regulations of 18th July, 2018 are referred for the promotions of teachers. IQAC takes care the latest government resolutions of the state also for placements and pay fixation.
- The promotion of non-teaching staff is accorded as per the vacancy and seniority. In this case college recommends promotion of the concerned employee to the government for necessary approval to the commissioner of collegiate education, Bangalore, Karnataka.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for audit of all financial activities. The college has a two-tier audit system.

- **Internal Audit:** The internal audit is conducted on an annual basis by SDM society,Ujire. After the internal audit, statutory audit conducted on an annual basis by a reputed chartered accountant appointed by the college authority. The task of conducting statutory audit of the college has been assigned presently to M/s P.G.Bhagvat, a reputed chartered accountant in Dharwad.
- **External Audit:** The external audit is carried out by the Commissioner of Collegiate Education, Bangalore and AccountantGeneral, Government of Karnataka, Bangalore.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows a systematic approach towards available financial resources. Every year, the institution prepares annual budget and same will be approved by the management. As per the budget, institution expenses the expenditure for day to day activities. The institution accounts are in the form of joint accounts (principal and secretary). The college has separate account section, periodically audit the accounts as per the accounting norms. Financial activities of the institution are finalized by the sanctioning authority of the Governing Body headed by the Secretary and Finance Officer.

The institution follows the below mentioned mechanism to monitor financial resources.

- The Principal and the Secretary of the governing body are the signing authority for all joint accounts.
- The purchases of items/equipment are sent for approval to the management with quotation.
- Institutional receipts like tuition fee, prospectus fee etc. are properly deposited and utilized for students benefits.
- Tenders are invited for all construction works and comparative statements are prepared before negotiating with contractors.
- The account section maintains receipts and payments in tally and also in manual form.
- The major expenditure like construction of building, purchase of furniture's etc. is directly borne by the management.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Various Quality parameters that are mandatory for the NAAC A& A process are being initiated through IQAC. As a result of relentless efforts, several quality practices and culture have come to be formally institutionalized through active involvement of IQAC, which actively co-ordinates with the college administration. The following activities are carried out in the college through IQAC.

- IQAC maintains a minimum set of standards in all the internal activities, consists of regular unit tests, internal and preparatory exams, Intra and inter -collegiate sports, competitions etc.
- Monitoring the extension and outreach programs through NSS and NCC units of the college.
- Collaborate with various institutions and industry, for students and faculty exchange programs.
- Evaluating curricular and co-curricular activities.

Practice-1:

Adaptation of villages towards health and hygiene:

The college, in association with NSS units, every year selected villages are adapted for the maintenance of health and hygiene.

Practice-2:

Green audit:

The methods and recommendations used in green audit are based on the identified threat areas. The following audits are done under the green audit.

- Water management

- Energy management
- Green campus management

Institution has developed a distinctive green initiatives through the installation of solar panels, LED bulbs etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews Teaching - Learning process, structure and methodology of operation and learning practiced in the institution are reviewed at periodic intervals.

It takes care of the all-round development of the student personality by giving equal opportunity to all in organizing, conducting and taking part in all the fests, seminars, workshops, debates, quizzes and competitions.

Post accreditation quality initiatives (after the 03rd cycle):

Two quality initiatives are given below.

ICT initiatives:

In the NAAC 3rd cycle, college sloughed away its tradition TLE methods. IQAC, as per the productive suggestions of members, acutely chalked out the transformation of the traditional classrooms in to digitalized class rooms. More emphasis was given to utilize the digital class rooms which are enabled with LCD projectors with internet facility. To enhance the teaching learning process the regular classes are conducted through ICT mode

Initiatives for E-management:

IQAC suggested that E-management should be implemented in

different units if the institute to facilitate the students, faculty and staff members.

Biometric devices are already implemented to capture the attendance of staff members and generate attendance records more effectively. The library management system module has also been successfully implemented.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution motto is to provide equal opportunities, resources and rewards, to both genders including staff. Specific initiatives:

- **Safety and security**

Installation of Hi-tech Surveillance System Our institution is under electronic surveillance to monitor the activities throughout the day and night and has been also deployed with more than 22 security guards (24x7).

- **Hostels**

There are two hostels for girls and two for boys in the campus with all the basic facilities. Discipline in Campus Discipline committee is formed in the institution to ensure the safety and security of the students.

- **Medical Facilities**

SDM (Shri Dharmasthala Manjunatheshwara) Primary Health Centre is set up with basic medical facilities. Women Empowerment Cell Women Empowerment cell has organized various events on awareness of gender issues. Teaching faculty counsels the girl students and attends the issues to resolve their problems regularly under various conditions and motivates them to lead a good and healthy life.

- **Common Rooms**

Separate rest rooms and washrooms for girls and boys are set up in the campus with all facilities. Day care center: Day care centre and Nursery are set up in the campus for kids and young children which benefits the staff and others.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

B. Any 3 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Our campus addresses degradable waste which includes garden waste, leaf litter from street sweepings, and plate (food) waste efficiently. Vermicompost pit: It is constructed in the nursery of our Botany department. Dried leaves of the nursery are dumped in the vermicompost pit for biodegradation. Solid wastes generated in the laboratories are dissolved and disposed-off by proper ecofriendly measures. Liquid waste management Organic solvents are reused in the chemistry laboratory by the purification through distillation method. Derivatives such as nitro compounds, phthalimide, acetanilides are purified by recrystallization and are used in qualitative analysis. Biomedical waste The biomedical waste generated in SDM Primary health centre is collected in separate colour coded dustbins and sent to SDM College of Medical Science, Sattur for processing and disposal on daily basis. E-waste The institute generated E-waste are collected at one site and disposed-off appropriately. Systems in good condition are donated to poor students and schools for basic study purpose. Waste recycling A large sink pit is constructed for sewage collection within the campus. Awareness NSS and NCC wings of our Institute organizing every year the awareness programmes, processions and essay competitions related to environment

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction

B. Any 3 of the above

**of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Cultural:** Our institute has organized cultural programs under Union and Gymkhana to promote the cultural diversity of India. Two days intra college major cultural event "UDBHAV 2K 22" was organized.
- **Regional:** Ecofriendly Ganesh Chaturthi, Dasara, Deepavali,

ShriKrishna Janmashtami, Tulasi pooja etc. are celebrated.

- Linguistic: "FLUX" programme was conducted by the department of English. "Kannada department" and "Karnataka Sangh" have organized "Amrut book sale abhiyaan" and 66th Kannada Rajyotsava programme.
- Communal Socioeconomic: International Peace Day, Ekta Diwas, National Voters Day, World Population Day, International Yogaday, Sadbhavana divas, Fit India Run, NCC day, Swaccha HiSewa, Homage to brave hearts, World organ Donation day, FitIndia cycle rally, Quit Tobacco day, Anti-Drugs Day, International Women's Day, National Leaders Birth Day and National Integration Day were celebrated.
- Special Camp at Navalur village: for NSS volunteers: arranged Special Lectures on "Healthy youth and Healthy India", "Village culture", Renewable fuel", "Accident and First Aid", "Role of youth in Environment Protection" etc.
- Works taken up at Navalur during NSS CAMP: Lake cleaning, Roadcleaning, School campus cleaning and Plantation drives.
- Blood Donation Camps organized by our Institution: under the banner Youth Red Cross, NCC and NSS units.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The human right association was established in 2006 with the object to create awareness about ethical values. Guest lecturers were organized by inviting eminent persons and scholars. Under the banner of NCC, NSS and Human Rights Association the following events are organized during academic years from 2021-2022 - Constitution day, World Population Day, International Yoga day, Sadbhavana divas, Fit India Run, NCC day, Swaccha Hi Sewa, Homage to brave hearts, Swachha Bharat Abhiyana, World organ day, FitIndia cycle rally, Quit Tobacco day: awareness Nukkad, Anti-Drugs Day, International Women's Day, Valmiki Jayanthi, Gandhi Jayanthi, Lalbahadur Shastri Jayanthi and other National Leaders Birth Day, World population day, National consumer day, Blood Donation Camp, National Voter's day, Azadi Ka Amrit Mahotsava etc. Women's empowerment cell has organized International peace day. Our

NCC students participated in International Yoga Day. Department of History and NSS unit together have organized Ethics related programs like "Vivekanand Jayanti", "Subash Chandra Bose Jayanti". Department of Botany has organized a plantation programmes, special lecture on "Mushroom culture", "Nursery and Gardening" etc. Our institute has also organized a "Free health check up and awareness programme" and Plantation Programme. NCC cadets undertaken: Cleaning of: Netaji's Statue and Kelgeri.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our celebrations are as follows: Teacher's day (on 5th Sept), Engineer's day (on 15th Sept), International Women's day (on 8th March), International Yoga day (on 21st June), Independence Day (on 15th of August), Republic day (on 26th January), Martyr's Day (on 31st October), World environment day (on 5th June) Voters Day (on 25th January) and Karnataka Rajyotsava day (on 1st November). We also celebrated the following days: NSS day on 24th September, National Statistics Day on 29th June, International Peace Day on 21st September, National science day on 28th February, Gandhi Jayanti on 2nd October, Shramdaan Diwas on 30th January, Dr. B. R. Ambedkar Jayanti on 14th April, Swami Vivekanand Jayanthi on January 12th, Kanakadas Jayanti on 3rd December, Maharshi Valmiki Jayanti on 24th October, Sadbhavana Diwas (on 20th August: birth Anniversary of Sardar Vallabh Bhai Patel), Rashtriya Ekta Diwas on 31st October, Constitution Day (on 26th December: Samvidhan Divas), World population day (on 11th July), International Human Rights Day (on 10th December), Subhas Chandra Bose birth anniversary (on January 23rd), and anniversary of Martyrdom of Bhagath Singh (on March 23rd). Under the banner of Azadi ka Amrut mahotsava several programmes are organized throughout the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I
1. TITLE: ADOPTING VILLAGES UNDER NSS
2. CONTEXT: Various extension and outreach activities are undertaken in other villages through the NSS units.
3. OBJECTIVES: Constitute the bond of patriotism, national integration, brotherhood and communal harmony.
4. THE PRACTICE The practice works for overall development of villages. Inauguration by Dr. Mayur M. More, Member, HDMC. During the camp following works were undertaken.
 1. Lake cleaning. 2. Road cleaning. 3. School campus cleaning.
 4. Plantation drives at village.
SPECIAL LECTURES ORGANIZED DURING CAMP
 1. "Camp Inauguration" on 03-03-2022
 2. "Renewable fuel" on

04-03-2022 3."Village culture" on 05-03-2022 4."Healthy youth and Healthy India" on 06-03-2022 5."Accident and First Aid" on 07-03-2022 6."Role of youth in Environment Protection" on 08-03-2022 7."Valedictory Function" on 09-03-2022 BEST PRACTICE II
 1.Title of Best Practice: Blood Donation and Blood groupDetection
 2.Goal: To save the life of Patients who need blood in time. 3.The context: To supply blood in time.

4.The practice: On regular basis we conduct the camps where theBlood is collected from students and staff. 5.Evidence of success: By practicing this system many poor andneedy patients availed it in emergency

File Description	Documents
Best practices in the Institutional website	NIL
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Institution's Inclination towards Culture Based QualityEducation"
 Unique features of our Institution

- The Induction Program
- Morning Prayer and Uniforms
- Safety: Surveillance units, refreshment and rest room
- Security guards
- Urban health center
- Anti-ragging cell: no single case of ragging registered
- Our campus :2622 trees and 20 lawns
- Plantation programmes: green cover in the campus
- Birth Anniversaries/ martyrs : national leaders : nationalduties and patriotism.
- Energy conservation
- ZOOM, Google Meet, Google Classrooms, YouTube - to engagespecial classes at emergency
- Attendance : meticulously maintained
- Research-based teaching and learning
- Nominal fee structure
- Highly qualified teachers
- Nominal fee structure and special fee concession : have

excelled as achievers

- Effort towards communal harmony, ethical values and integrity
- Staff participation in short term courses, orientation programmes "JSS Health GYM" separately for Boys and Girls with latest gym equipment
- Facilities various competitive examinations
- Well-equipped laboratories
- Braille for blind students
- Internet facility
- SET/NET, JAM training
- INSPIRE scholarship
- NCC and NSS units

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1.To introduce PG courses in Life science studies. (Botany,Zoology and Bio-technology) 2. Establish Incubation centre. 3. To conduct more nuber of student carrier oriented programmes. 4.To encourage the staff to involve in research work. 5. To establish research centre.