

॥ Om Shri Manjunathaya Namaha ॥

**JANATA SHIKSHANA SAMITI'S**

**JSS BANASHANKARI ARTS, COMMERCE &  
SHANTIKUMAR GUBBI SCIENCE COLLEGE,  
VIDYAGIRI, DHARWAD-580004.**

**(NAAC Re-Accredited with "A" Grade)**

**WEBSITE: [www.jsscollegedharwad.com](http://www.jsscollegedharwad.com)**

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**ESTD: 1944**

**The Annual Quality Assurance Report  
AQAR 2016-17**

**SUBMITTED TO**

**NATIONAL ASSESMENT & ACCREDITATION COUNCIL  
(NAAC)**

**Post Box no. 1075, Bangalore -560072,  
Karnataka, India**

**NAAC Track ID**

**KACOGN11487 (OLD ID: 09139)**

**NAAC Executive Committee  
No. & Date:**

**EC/53/RAR/35, Dt: 04-09-2010**



**JSS BANASHANKARI ARTS, COMMERCE AND SHANTIKUMAR  
GUBBI SCIENCE COLLEGE, VIDYAGIRI, DHARWAD-580004.**

**The Annual Quality Assurance Report (AQAR) of the  
IQAC-2016-2017**

**Part – A**

**1. Details of the Institution**

<b>1.1. Name of the Institution</b>	J.S.S. BANASHANKARI ARTS, COMMERCE AND SHANTIKUMAR GUBBI SCIENCE COLLEGE.
<b>1.2. Address Line 1</b>	VIDYAGIRI
<b>Address Line 1</b>	DHARWAD
<b>CITY / TOWN</b>	DHARWAD
<b>STATE</b>	KARNATAKA
<b>PINCODE</b>	580004
<b>Institution e-mail address</b>	principaljsscollegedwd@gmail.com
<b>Contact Nos.</b>	0836-2468478, 0836-2462200
<b>Head of the Institution</b>	Dr. G. Krishnamurthy
<b>Tel. Number with STD Code</b>	0836-2462200
<b>Mobile</b>	9739821197
<b>Name of the IQAC Co-ordinator</b>	Dr. Venkatesh Mutalik
<b>IQAC email ID</b>	<a href="mailto:vkmutalik@yahoo.co.in">vkmutalik@yahoo.co.in</a>
<b>Mobile number</b>	9448777011
<b>1.3. NAAC Track ID</b> (For ex. MHCOGN 18879)	KACOGN11487 ( OLD ID: 09139)
<b>1.4. NAAC Executive Committee No. &amp; Date:</b>	EC/53/RAR/35,04-09-2010
<b>1.5. Website address</b>	www.jsscollegedharwad.com
<b>Web-link of the AQAR</b>	<a href="http://www.jsscollegedharwad.com/iqac">http://www.jsscollegedharwad.com/iqac.</a>

**1.6. Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A		2005	5 Years
2	2 <sup>nd</sup> Cycle	A	3.01	2010	5 Years
3	3 <sup>rd</sup> Cycle	A	3.15	2016	5 Years

**1.7. Date of Establishment of IQAC :** 01/07/2015

**1.8. AQAR for the year:** 2016-17

**1.9. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))**

- i. AQAR 2010-2011- 21/11/2014
- ii. AQAR 2011-2012-21/11/2014
- iii. AQAR 2012-2013-21/11/2014
- iv. AQAR 2013-2014-21/11/2014
- v. AQAR 2014-2015-22/08/2015
- vi. AQAR 2015-2016-21/06/2017

**1.10. Institutional Status**

University	State	√	Central	-	Deemed	-	Private	-
Affiliated College					Yes			
Constituent College					NO			
Constituent College					NO			
Autonomous College					NO			
Regulatory Approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)					NO			
Type of Institution					Co-education			
Urban/Rural/Tribal					Rural			
<b>Financial Status</b>								
Grant-in-Aid					Yes			
UGC -2(f)					Yes			
UGC-12B					Yes			
Grant-in-aid + Self Financing					Yes			
Totally Self-financing					Yes			
<b>1.11. Type of Faculty/ Programme</b>								
UG courses					Arts, Commerce, Science			
PG Courses					M.Com, M.Sc in Physics, M.Sc. in Chemistry			

Others	Community College, MLTC
<b>1.12. Name of the Affiliating University</b>	Karnatak University, Dharwad.
<b>1.13. Special status conferred by UGC/CSIR/DST/DBT/ICMR etc</b>	<b>Central/ State Government--</b>
Autonomy by State/Central Govt. / University	--
University with Potential for Excellence	--
DST-Star Scheme	-NA-
UGC-CPE	YES
UGC-CE	-NA-
UGC-Special Assistance Programme	--
DST-FIST	-NA-
UGC-Innovative PG programmes	--
UGC – COP Programmes	--
Any other (Specify)	MLTC & Community College

## **2. IQAC Composition and Activities**

<b>2.1. No. of Teachers</b>	07
<b>2.2. No. of Administrative / Technical staff</b>	03
<b>2.3. No. of Students</b>	01
<b>2.4. No. of Management representatives</b>	01
<b>2.5. No. of Alumni</b>	01
<b>2.6. No. of any other stakeholder and community representatives</b>	02
<b>2.7. No. of Employers/Industrialists</b>	01
<b>2.8. No. of Other External Experts</b>	01
<b>2.9. Total number of members</b>	17
<b>2.10. Total number of IQAC meeting held</b>	04

### **2.11. Number of meetings with various stakeholders:**

<b>Stakeholders</b>	<b>Number of Meetings</b>
Faculty	04
Non-Teaching Staff	02
Alumini	02
Students	02
Employers	02

**2.12. Has IQAC Received any Funding From UGC During the year? If yes, Mention the amount.**

YES, Rs. 3 Lakhs (Three Lakhs Only)

**2.13. Seminars and Conferences (only quality related)**

(i). No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

<b>Seminar / Workshop</b>	<b>Numbers</b>
International Level	--
National Level	02
State Level	02
Institutional Level	02

**(ii). Themes of Seminars/Conferences/ Workshops/Symposia**

Annexure-II

**2.14. Significant Activities and contributions made by IQAC**

1. Career Guidance and Placement Cell strengthened
2. Implemented personality development programs, value added certificate courses & pre placement training program for the students
3. Upgraded library by subscription to e-journals. For students and teachers accessibility of e-books and journals through N-List, user id and password provided.
4. More avenues for students to engage in community services
5. Sensitizing students to ecological and environmental issues
6. Seminars, conferences and invited talks arranged
7. Conduction of Faculty development programme every year
8. Governing council meeting held on a regular basis with members of the committee as a part of Academic Review activity.
9. Awareness about National/international conferences/ seminars/ workshops/symposia among faculty members.

**Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome is achieved by the end of the year.

Plan of Action	Achievements
1. Seminars/Conferences/Symposia/Workshops.	National/ Stat/ Institutional Level Seminars, conferences, Workshops and symposia have been conducted.
2. Strengthening measures for preservation of environment.	The following measures were undertaken: 1. GREEN AUDIT of the campus was undertaken 2. Notice was placed in each classroom to request students to switch off the lights when not in use. 3. Tube lights and bulbs in the College are gradually being replaced by CFL. 4. Regular checks are carried out by the faculty members to minimize wastage of water and electricity. 5. Tree plantation drive was undertaken. 6. Use of plastic is regulated in the premises.
3. To encourage sports persons	To encourage the sports students, free admission, TA/DA will be provided.
4. Sustaining and enhancing the Quality of Academics	The Feedback on Teaching was processed. It was shared with faculty with suggestions & recommendations.
5. Resource Mobilization for research	Mobilization of resources from funding agencies from time to time. New proposals/ initiatives are undertaken. These include financial support from UGC/ and Vision group of Science and Technology etc.
6. To encourage Research culture among students by making Project works a part of internal assessment.	Project work is given due weightage in internal assessment.
7. Monitoring of student progression.	Following measures were undertaken. 1. Remedial classes. 2. Induction courses for I semester students. 3. Enrichment activities for achievers

**\*Academic Calendar of the year as Annexure I.****2.15 Whether the AQAR was placed in statutory body: Yes**

<b>Authority</b>	<b>Placed or not</b>
Management	Yes
Syndicate	Not applicable
Staff	Yes

**Provide the details of the action taken:**

AQAR was discussed in IQAC meeting with all the staff members. Strategies to improve quality indicators of the institution were discussed. The Management approved the plan of action & gave consent to implement them.

1. Allocation of more funds for research activities.
2. Additional ladies Hostel has been constructed
3. Number of students intake for PG courses in Chemistry & Physics, were enhanced. PG course in History got sanctioned from, Karnataka University, Dharwad and Government of Karnatak.
4. Library facilities upgraded with Argees-lib software for house-keeping operations like data base management, circulation, various types of report generation. 30 computers with LAN, INFLIBNET N-LIST/DELNET facility and Wi-Fi free zone facility are made available in the library. Library has Book-bank facility, Reprography facility. SC/ST Book Bank, OPAC (Online Public Access Catalogue), Library provides access to e-resources (e-books and e-journals) through institutional membership and e- Journals subscriptions. Subsidized Photostat service is available for the members of the staff and the students of the college. Elevator facility, ramp, adjustable wheel chairs, Braille and JAWS software are provided for Visually/Physically-challenged students.
5. Our college possess indoor infrastructure like gymnasium- multi gym called "JSS Health GYM" separate for Boys and Girls with latest gym equipments, weight lifting & table tennis tables for men and women, chess & carom, dressing room for men and women, treadmill etc.
6. The college has two NSS units comprising of 200 volunteers, two separate NCC units for Boys and Girls adding together 185 cadets and Youth Red Cross (YRC) with all the students of the college are mandatory members. These units have separate offices and stock rooms. Special units like IQAC, grievance redressal unit, women's cell, counseling and career guidance cell, placement cell, recreational spaces for staff and students, also function in the college. Safe drinking water facility of UV-RO water coolers is available in all the buildings of the college, at every floor. CCTV cameras have been installed to monitor the activities in the campus.
7. The Science Laboratories were upgraded
8. Special lectures on innovative & modern topics were conducted by inviting concerned resource persons.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details of Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	--	--	--
PG	03	-	03	--
UG	03	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	01	--	--	--
Diploma	01	--	--	--
Certificate	04	-	--	13
Others (Community college)	01	--	--	02
<b>Total</b>	15	03	03	15

Interdisciplinary	01	01	--	--
Innovative	--	04	--	--

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options.

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	For UG- 06 & For PG-04
Trimester	--
Annual	--

##### 1.3. Feedback from shkeholders\* (On all aspects)

Stake holders	Yes / NO
Alumni	Yes
Parents	Yes
Employers	Yes
Students	Yes

Mode of feedback: **Manual**

**\*Please provide an analysis of the feedback in the Annexure**

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

The Institution is affiliated to Karnataka University, Dharwad and the curriculum of the programmes/courses has been regularly revised. Our college staff actively participated in such curriculum programmes conducted by the Karnatak University, Dharwad.

**1.5. Any new Department/Centre introduced during the year. If yes, give details.**

-NO-

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty Aided Staff

Total	Asst. Professors	Associate Professors	Professors	Others
<b>49</b>	<b>32</b>	<b>17</b>	--	<b>50</b>

2.2. No. of permanent faculty with 32

#### 2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Total 33 teaching posts are vacant, we cannot bifurcate the above said posts. Placement and promotions are given on the basis of service rendered.									

#### 2.4. No. of Guest and Visiting faculty and Temporary faculty for UG Course

Management paid Full time teachers	<b>50</b>
Management paid Guest Faculty (Part time teachers)	<b>15</b>

No. of Guest and Visiting faculty and Temporary faculty for PG Course

--	--	--
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#### 2.5. Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>04</b>	<b>26</b>	<b>06</b>
Presented	<b>23</b>	<b>36</b>	--
Resource Persons	--	--	<b>39</b>

**2.6. Innovative processes adopted by the institution in Teaching and Learning:**

- Use of ICT and video teaching aids.
- Field trips and Industrial tours.
- Power point presentations and Seminars by students.
- Lecture by experts in the respective fields.
- Use of Social Media to facilitate learning
- Students Projects
- Faculty Exchange
- E-Learning in Library

**2.7. Total No. of actual teaching days during this academic year**

185 days

**2.8. Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

Examinations will be conducted as per the Karnatak University guidelines.

**2.9. No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop**

B.O.S. – 06 BOAE – 04

**2.10. Average percentage of attendance of students:**

MORE THAN 90%

**2.11 Course/Programme wise distribution of pass percentage: 2016-17**

Course (Semester wise)	Appeared	Total passed	1 <sup>st</sup> Class with Distn	1 <sup>st</sup> Class	2 <sup>nd</sup> Class	% of passing
B.A.	368	288	39	229	20	<b>78.26</b>
B.Com.	335	300	103	171	26	<b>89.55</b>
B.Sc.	854	690	187	454	49	<b>80.79</b>
M.Sc. Physics	94	76	24	44	08	<b>80.85</b>
M.Sc. Chemistry	89	66	27	38	00	<b>74.15</b>
M.Com	121	121	22	85	14	<b>100</b>

## 2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

### **The IQAC contributes/monitors/evaluates as follows:**

- Holds timely meeting with the teaching faculties.
- Prepares & provides calendar of events.
- Provides guidelines for teaching process.
- Motivate young staff for innovative teaching.
- Trains the staff with operation of smart boards.
- Promotes research culture in the institution.
- Awareness about students supports activities/services.

### **Teacher Quality.**

1. Teachers are deputed to attend seminars/conferences and other activities.
2. IQAC conducts Faculty Development programmes to recharge the faculty.
3. The IQAC motivates the staff to undertake research works leading to M.Phil. or Ph.D.
4. Efforts are made to upgrade the technology for blended teaching.

### **Student centric activities:**

1. IQAC stresses on student-centric learning.
2. Students are encouraged to participate in Seminars/Exhibitions/Quiz, Essay writing, Power Point presentation competitions. Science students are encouraged to take up projects in order to develop spirit of enquiry and research attitude.
3. To promote self-learning and self-reading they are encouraged to use library facilities and computer resources.
4. They are guided to join the designated units, Add-on courses and Certificate Courses.
5. They are requested to see e-journals and also massive online courses.

*To evaluate the quality of teaching learning, the IQAC has developed the following process:*

1. Maintaining Academic Diary.
2. Analysis of learners' feedback about faculty members.
3. Performance of learners in internal test and semester end examinations and overall Result Analysis.
4. Interaction of the Principal with the faculty members to discuss feedback and results and Review of academic progress at the meetings of the College Development Committee.

### 2.13. Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	01
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	01
Others	01 Ph.D. awarded

### 2.14. Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily. Temporarily filled staff is shown as per the 2016-17 management paid List as on 01.08.2017
Administrative Staff	06	38	--	21
Technical Staff/Teaching	39	33	01	16

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of the College constantly strives to inculcate a culture of research among the staff and the students.

1. Motivating the staff to undertake research work leading to M.Phil or Ph.D.
2. Encourage the staff to undertake the major and minor research projects.
3. Provisions of journals, books and other paraphernalia required for research.
4. Deputing students to attend state/national level seminars/conference to induce research attitude.
5. Establishment of Research Centre and teachers motivated take research guideship.
6. The College has subscribed to two e-databases like INFLIBNET, NLIST.
7. The faculty members have also been provided with individual workstations with internet connectivity to facilitate research.
8. Providing seed money, study leave and research incentives to students.
9. Flexible time table and financial assistance to attend and participate in seminars/workshops/conferences etc at the regional /state level.
10. Research collaborations are encouraged with eminent scientists/universities/research institutions.
11. Conducting special classes for under graduate and post graduate students on research methodology, which is one of the compulsory subjects for research programmes.

**3.2. Details regarding major projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

**3.3. Details regarding minor projects**

	Year	Completed	Ongoing	Sanctioned	Submitted
Number					
Outlay in Rs. Lakhs					

**3.4. Details on research publications**

	International	National	Others
Peer Review Journals	11	08	02
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--
Popular articles	--	--	--

**3.5 Details on Impact factor of publications:**

Range	0.75 to 5.55
Average	--
H index	06-10
Research Gate	--
Nos. In Scopus ---	35-40
Research Gate Score	--
Research Gate reads	--

**3.6. Research funds sanctioned and received from various funding agencies, industry and other organisations**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects				
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by	--	--	--	--

the University/ College				
Students research projects (other than compulsory by the University)	-	Self finance (by dept. of Commerce, Chemistry, Zoology and Geography. outside the institution)	For each project team Rs. 2000-3000 will be provided	
Any other(Specify)	--	--	--	--

### 1.7 Number of books published

With ISBN Number	04
Chapters edited in Books	-
Without ISBN Number	07

### 3.8. Number of University Departments receiving funds from :

Not Applicable

UGC-SAP	-NIL-
CAS	-NIL-
DST-FIST	-NIL-
DPE	-NIL-
DBT SCHEME FUNDS	-NIL-

### 3.9. For Colleges

AUTONOMY	-NA-
CPE	-YES-
DBT STAR SCHEME	-NIL-
INSPIRE	-NIL-
CE	-NIL-
ANY OTHER	UGC, VGST & Community College

### 3.10. Revenue generated through consultancy: -NIL-

### 3.11. Number of conferences/ Seminars/Workshops organized by the Institution

Level	International	National	State	University	College
Number	--	01	03	--	02
Sponsoring agencies	--	UGC-CPE	UGC-CPE	--	College

**3.12. Number of faculty served as experts, chairpersons or resource persons**

15
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**3.13. Number of collaborations**

<b>International</b>	-Nil-	<b>National</b>	-Nil-	<b>Any other</b>	02
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**3.14. Number of linkages created during this year: 03**

**3.15. Total budget for research for current year in lakhs :**

From Funding Agency	3 Lakhs
From Management	3 Lakhs
Total	6 lakhs

**9.1. Number of patents received this year**

Type of Patent					
National		International		Commercialised	
Applied	Granted	Applied	Granted	Applied	Granted
-NIL-	-NIL-	-NIL-	-NIL-	-NIL-	-NIL-

**3.17. Number of research awards/ recognitions received by faculty and research fellows of the institute in the year**

Total	International	National	State	University	Dist	College
10	--	--	02	00	08	--

**3.18. Number of faculty from the Institution who are Ph. D. Guides and students registered under them**

No. of PH.D. Guides	Students registered under them
<b>02</b>	<b>05</b>

**3.19. Number of Ph.D. awarded by faculty from the Institution**

02

**3.20. Number of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

<b>Fellowships</b>	<b>Number of Staffs Availed</b>
JRF	-NIL-
SRF	-NIL-
PROJECT FELLOWS	-NIL-
ANY OTHER	-NIL

**3.21. Number of students Participated in NSS events:**

<b>Events</b>	<b>Number of Students Participated</b>
University Level	100
State Level	--
National Level	--
International Level	--

**3.22. Number of students Participated in NCC events**

<b>Events</b>	<b>Number of Students Participated</b>
University Level	--
State Level	--
National Level	--
International Level	--

**3.22. Number of Awards won in NSS**

<b>AWARDS</b>	<b>Number of Students awarded</b>
University Level	--
State Level	--
National Level	--
International Level	--

**3.22. Number of Awards won in NCC**

<b>AWARDS</b>	<b>Number of Students awarded</b>
University Level	01
State Level	01
National Level	--
International Level	--

**3.25. No. of Extension activities organized**

<b>Forum/ Organisation</b>	<b>Activities</b>
University Forum	00
College Forum	15
NCC	05
NSS	15
YRCS	02
Departmental Activities	20
Nature Club/EcoClub	02

**3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

- Sensitizing students to ecological and environmental issues
- Creating more avenues for students to engage in community services

**Institutional Activities**

1. The inauguration of the union and gymkhana activities for the academic year 2016-2017 took place on 25<sup>th</sup> August 2016.
2. The father of Indian Library Sciences Dr. S. R. Ranganathan birth day was celebrated on 12<sup>th</sup> August 2016.
3. Books exhibition from 22<sup>nd</sup> to 24<sup>th</sup> September 2016 was organized from various books publishers at college campus. The books recommended by the staff were scrutinized by the library committee and purchased during academic year.
4. Special lecture on “Our Health Care” was arranged by Youth Red Cross Society on 29-09-2016.
5. Vivekanand Forum has organized series of following programmes like, World Non-Violence Day’, ‘The Forgotten Leader, National Youth Day’, Vivekanand Jayanti’
6. ‘A Self Voluntary Blood Donation’ camp was organized by the youth Red Cross society of college in association with district hospital, Dharwad and Padmashri Dr. R.B. Patil Cancer Hospital, Navanagar on 12<sup>th</sup> March 2016. More than 100 students donated voluntarily blood to the blood bank. More than 50 students were advised to donate blood during next camp organized as blood bank capacity was over with overwhelming response from students.
7. Mahatma Gandhi Jayanti, HIV/AIDS day, Swami Vivekananda Jayanti, Clean & Healthy India Project, Indian & Rural Sports were conducted in association with NSS and Vivekananda forum of college.

## **Institutional Social Responsibility**

1. Financial support to poor & meritorious students through free education.
2. Blood donation camp by YRCS, NSS, NCC.
3. AIDS Jatha by YRCS, Scouts & Guides, NSS& NCC.
4. Voters registration Rally by NSS and Human Resource Cell.
5. Swacchha Bharat Abhiyana by NSS and YRCS.
6. International Yoga Day celebrations.
7. **Road Safety Week** with police dept.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	41 acres & 27 Guntas	--	--	41 acres & 27 Guntas
Class rooms	44	04	Management	48
Laboratories	24	02	Management	26
Seminar Halls	06	01	Management	07
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	10	UGC-CPE	10
Value of the equipment purchased during the year (Rs. In Lakhs)	--	63,62,141.00	UGC-CPE	63,62,141.00
Ladies Rest Room	02	--	UGC & Management	02
Boys Rest Room	02	--	Management	02
Urban Health Centre/JSS Health Centre	01	--	Management	02
Ladies Hostel	05	--	UGC & Management	05
Boys Hostel	02	--	Management	02
Xerox	04	--	Management	04

#### 4.2 Computerization of administration and library

1. Barcode System is already in practice and is maintained
2. The library has two subscribed e-databases INFLIBNET & NLIST.
3. Argees software is used for administration
4. Biometric attendance system extended to all faculties of the college.
5. Digital Library upgraded with latest configured computers

6. The College Library is automated and uses software for carrying out the various library functions like cataloguing, acquisition, circulation and serial control. It also has OPAC facility that enables browsing of library resources.
7. Student database
8. CCTV surveillance is extended to all class rooms, Laboratories & Library.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
<b>Text Books</b>	66863	--	182	38337	67045	--
<b>Reference Books</b>	22288	--	91	19,168	22379	--
<b>e-Books</b>	INFLIBNET N-LIST 51000 +	5000	-	5725	INFLIBNET N-LIST 51000 +	5725
<b>Journals</b>	104	1,02,830	67	1,00,769	67	1,00,679
<b>e-Journals</b>	15+ INFLIBNET JOURNALS	27204 5000	20+ N-List JOURNALS	18,200 5725	20+ N-List JOURNALS	18,200 5725
<b>Digital Database</b>	--	--	--	--	--	--
<b>CD &amp; Video</b>	379	2999	-	-	-	-
<b>Others (specify)</b>	--	--	--	--	--	--

#### 4.3 Technology up gradation (overall)

Technology Upgradation	Existing	Added	Total
Computers	201	115	317
Computer Labs	08	-	08
Internet Facility	For All Departments & Office		
Browsing Centres	08	02	10
Computer centres	04	03	07
Office	05	--	05
Departments	22	--	22
Others	--	--	--

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. The entire College is well connected with LAN and is Internet enabled.
2. There is Wi-fi connectivity in phased manner to students & staff
3. Students can access Internet from the computer labs as well as from the E Zone in the Library.
4. Faculty members have access to Internet through the systems available in the Faculty Room. They can also access Internet from the E ZONE and Research Room in the Library.
5. The College website [www.jsscollegedharwad.com](http://www.jsscollegedharwad.com) ensures that the stakeholders are well informed with up to date information.
6. Workshop on Photoshop and Web designing for Students.
7. Workshop on cloud computing

**4. 6. Amount spent on maintenance in lakhs :**

ICT	07
Campus Infrastructure and Facility	18
Equipments	09
Others	12
Total	45

## **Criterion – V : Student Support and Progression**

### **5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

- Notice board displays.
- Student council meetings.
- Circulation of notices.
- Orientation programmes.
- Inauguration programmes, press.
- Faculty and student meetings.
- IQAC and stake holders meetings.
- Hand book (prospectus) supplied to the students at the time of admission.
- Information in the college magazine.
- Analyses of the feed backs.

### **5.2. Efforts made by the institution for tracking the progression**

The Institution has the following process for tracking the learners progression to higher level of education and/or towards employment:

- Creating awareness
- Training
- Admission
- Placement

The most common reasons for dropout of learners are:

1. Difficulty in coping with curriculum: To overcome this problem the College conducts remedial classes.
2. Personal problems: To help the learners to overcome these problems, the College has arranged for Professional Counselling Services free of cost.
3. Financial problems: The College has instituted a Students Aid Fund donated by UGC staff members and Book Bank Scheme for helping the learners belonging to the economically underprivileged section.
4. Remedial classes for the low achievers.
5. Counselling for the students.
6. Scholarships & endowments for poor meritorious students

**5.3. (a) Total number of Students**

UG	PG	Ph.d.	OTHERS
1617	204	00	--

**(b) Number of students outside the state: -NIL-****(c) Number of International Students : -NIL-**

UG (MEN)	679	41.99	Women UG	938	58.08
PG (MEN)	88	43.14	Women PG	116	56.86

Last Year (UG)						This Year (UG)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
577	155	68	657	23	1939	403	123	90	993	08	1617

Demand ratio **1: 2**Dropout: **4%**

Last Year (PG)						This Year (PG)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
70	18	08	102	--	198	101	23	07	174	--	204

**5.4. Details of student support mechanism for coaching for competitive examinations (If any)**

In association with Classic Academy, Samutkarsha, the institution has started a Career academy programmes to provide guidance/Coaching to the BA/B.Sc./B.Com students on the competitive examinations such as CA foundation course, IAS,IPS,CS where the students can enrol during their degree course also. A separate reading room with several books on GK, Competitive examinations & general awareness has been provided. Coaching classes are conducted. Efforts are made to orient the students and to develop self confidence in them.

**5.5. No. of students qualified in these examinations**

<b>Examination</b>	<b>No. of Students</b>
NET	-NIL-
SET/SLET	-03-
GATE	-NIL-
CAT	-NIL-
IAS/IPS	-NIL-
STATE PSC	-NIL-
UPSC	-NIL-
IIT/JAM	03
OTHERS	10

**5.6. Details of student counselling and career guidance**

<b>Career Academy</b>	<b>College Placement and Career Guidance Cell</b>
<ul style="list-style-type: none"> <li>No of students taken admission for UPSC coaching-100</li> <li>Programmes conducted (apart from UPSC coaching)</li> <li>A seminar on career opportunities in civil services by Retired IPS officer Sri Krishnamurthy and Sri Goudappa Goual Retired Commercial Tax officer from Bangalore.</li> </ul> <p><b>New facilities inaugurated:</b></p> <ul style="list-style-type: none"> <li>Separate and full time study room on campus for students of competitive exams.</li> </ul> <p>Separate and digital class room for conducting classes and lecture on competitive exams.</p>	<ul style="list-style-type: none"> <li>Mega Job Mela was organized on <b>25<sup>th</sup> and 26<sup>th</sup> of June 2016</b>, where around 43,000 candidates participated.</li> </ul>

No. of students benefitted: **350**

## 5.7. Details of campus placement

ON CAMPUS			OFF CAMPUS
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
45	9886	3141	27-30 (MAXIMUM STUDENTS OPTED FOR HIGHER EDUCATION)

## 5.8. Details of gender sensitization programmes

Two special Lecturers on “ Gender Sensitization-Managing risk in Everyday life” is organised by Ladies Association of the college twice in year.

Celebration of International Women’s day on March 08,2016.

- Under Women Empowerment a Gender Sensitization talk was arranged by Dr. Swapna Pandurangi, A psychologist. Topic: Some Common Adolescence Problems.
- A training program: DARE: Defence Against Rape and Eve-teasing was arranged.

## 5.9. Students Activities

### 5.9.1. No. of students participated in Sports, Games and other events

EVENTS	No. OF STUDENTS PARTICIPATED
State or University Level	25
National Level	42
International Level	01

### No. of students participated in cultural events

EVENTS	No. OF STUDENTS PARTICIPATED
State or University Level	25
National Level	42
International Level	00

## 5.9.2. No. of medals /awards won by students in Sports, Games and other events

EVENTS	SPORTS	CULTURAL
State or University Level	33	35
National Level	06	02
International Level	02	--

**5.10. Scholarships and Financial Support**

ITEM	Number of students	Amount
Financial support from institution	39	71279 = 00
Financial support from government	1042	2109239 = 00
Financial support from other sources	17	103800 = 00
Number of students who received International/ National recognitions/ University level basic science education scholarship	16	195000 = 00

**5.11. Student organised / initiatives****FAIRS**

AWARD	No. OF STUDENTS
State or University Level	02
National Level	00
International Level	--

**EXHIBITION**

AWARD	No. OF STUDENTS
State or University Level	01
National Level	--
International Level	--

**5.12. No. of social initiatives undertaken by the students**

10

**5.13. Major grievances of students (if any) redressed: ----NIL----**

## **Criterion – VI**

### **Governance, Leadership and Management**

#### **6.1. State the Vision and Mission of the institution**

##### **Vision:**

- To create an integrated system that meets the higher educational needs of the region and community at large.
- To work relentlessly towards community development through knowledge and technological skills.
- To be efficient, effective community acceptable and excel in education and service.
- To impart knowledge and interact with organization of similar interest to meet global competency.
- To induce paradigm shift in community that education is pre-requisite for human development and to inculcate the value system.
- To reach the un-reached and serve the underserved with education contribution to the national development.
- To be an active component of national educational system. So as to develop the institution as the centre of excellence.

##### **Mission:**

- Learner centred education of excellence.
- Develop adaptability to technological skills, to meet the challenges of changing global village effectively.
- Induce knowledge that fosters self-learning and continuous improvement.
- Efficiency, quality continuous improvement and innovation in all the process of our system.
- Unique product differentiation and stakeholder's satisfaction.
- Consultancy referral center.
- Unique organizational value based culture.
- Open organizational climate.
- Inter organizational linkage.
- Strategic future orientated planning.
- Community oriented skills and research.
- Strong community relationships.
- Professionalism in education, management and service.
- Meet regional and national educational needs.

## **6.2. Does the Institution has a management Information System**

- Administrative procedure including finance.
- Student admission
- Student records
- Evaluation and examination procedures.
- Research administration

## **6.3. Quality improvement strategies adopted by the institution for each of the following:**

### **6.3.1. Curriculum Development**

Though curriculum development is the prerogative of the affiliated university, the institution strives to include relevant subjects through certificate courses.

### **6.3.2. Teaching Learning**

1. New technologies adopted
2. Faculty training and development
3. Learning resources enhanced
4. Organisation of students centric activities like:
  - Deputation for quiz & Maths talent search.
  - Deputation for seminars, co-curricular activities.
  - Conducting PowerPoint competitions & poster competitions on cutting edge issues.

### **6.3.3. Examination Evaluation**

1. Semester system with Continuous Internal Assessment (CIA) is followed.
2. In every semester, two cycle tests are conducted as a part of internal assessment to evaluate the performance of students. Two internal assessments and skill based test/assignment/project as one of the component of internal examinations which include classroom presentations, assignments, class tests, oral tests GDs and class performance.
3. The Principal and the Heads of Department /IQAC monitor the performance of the students based on the analysis of teachers after every internal test and external examination.
4. The performance of students is analyzed in IQAC & CDC meetings and Governing Body meetings.

5. A separate arrangement made for blind students during the examinations by providing assistance.

#### **6.3.4. Research and Development**

1. Administrative support for teachers undertaking research projects.
2. Awareness of guidelines regarding different funding agencies, calculation of Citation Index and h-Index.
3. Sensitizing and motivating young teachers to undertake research projects.
4. Student Research Projects are made mandatory in some subjects.
5. Research facilities like (research facilitator software), free Internet, INFLIBNET/NLIST and research journals.
6. Students and faculty members are sponsored for presentations in conferences hosted by other institutions. They are encouraged to present papers, attend seminars/conference/workshops/refresher courses

#### **6.3.5. Library, ICT and Physical infrastructure/Instrumentation**

- Library resources are augmented every year with latest editions and titles by the Library Committee based on interaction with the students and faculty members and on the suggestions of faculty of the respective departments.
- Library uses Aargees-lib software for house-keeping operations like data base management, circulation, various types of report generation. 30 computers with LAN, INFLIBNET N-LIST/DELNET facility and Wi-Fi free zone facility are made available in the library.
- To create awareness among the students about the latest arrivals and quality reference, Book exhibition is held annually in the library for two days.
- All the library books are bar coded. Expansion of E-technology has enhanced the use of computers in curriculum development, teaching-learning, evaluation and research and Broadband internet connectivity and Wi-Fi facility is given to all the departments in a phased manner.
- Library stock verification by the Computer Assisted-Portable Data Collection Terminal.
- Reprography facility.SC/ST Book Bank, OPAC (Online Public Access Catalogue), Library provides access to e-resources (e-books and e-journals) through institutional membership and e- Journals subscriptions.
- Braille and JAWS software are provided for Visually/Physically-challenged students.
- Subsidized Photostat service is available for the members of the staff and the students of the college.

### **6.3.6. Human Resource Management**

- Human Resource Management is working on the strategy of maximum utilization of resources in a better way.
- HR planning is done based on the workload in the departments HODs in coordination of the Principal plans for the faculty requirement.
- The qualified and competent teaching and non-teaching staff members are recruited. The institution also creates conducive atmosphere for higher studies of the staff members. It constantly motivates the faculty members to do research activities.
- Teachers are given additional charges for various extra-curricular and co-curricular activities.
- Employees are given utmost importance and their needs are recognized well on college annual day.

### **6.3.7. Faculty and Staff recruitment**

- Recruitment rules followed as per the Government & UGC guidelines for the recruitment of teachers.
- On Ad hoc basis well qualified candidates are recruited as per requirement.

### **6.3.8. Industry interaction and Collaboration**

- Industry Interaction is integrated for all courses
- Field visits, industrial visits at state, national and international levels
- Collaboration with industries and other noted institutions to organize seminars, workshops and value added courses

The staff members of our college have collaboration with the following organisation.

1. ESSAR Laboratories Hubli.
2. Karntaka Milk Federation, Dharwad.
3. Sonia College of Pharmacy.
4. Spicer India LTD. Dharwad.
5. Indian Economic Research Centre(IER), Dharwad.
6. Shri Dharmashtal Manjunatheshwara Medical College, Dharwad.
7. Vijaya Bank.
8. USIC, Department of Chemistry, Botany, Zoology of Karnatak University Dharwad.
9. Agri University Dharwad.

### 6.3.9. Admission of Students

- Admission is purely on merit basis cum reservation policy of government of Karnataka and Karnatak University.
- Well communicated admission process with course features highlighted through news paper advertisements.
- **Online admission procedure** is followed as per Govt of Karnataka Rules
- The student demand ratio is 1:2
- Free Admissions for sports, Cultural and Academic activities, performing students.
- Fee concessions & free hostel accommodation were given for blind students and meritorious students in sports, cultural & academic performance.

### 6.4. Welfare Schemes for

<b>Teaching</b>	<ol style="list-style-type: none"> <li>1. Deputed for FDP, Refresher/Orientation courses.</li> <li>2. Staff Quarters facility.</li> <li>3. Fee concession to their kids who studying in JSS institutions.</li> <li>4. Medical facility is given.</li> </ol>
<b>Non teaching</b>	<ol style="list-style-type: none"> <li>1. Medical Facility is given and ESI is made compulsory</li> <li>2. Staff Quarters facility is given.</li> <li>3. Fee Concession given to their Kids &amp; Kin who studying in JSS institutions.</li> <li>4. Festival advance is given to Non-teaching staff.</li> </ol>
<b>Students</b>	<ol style="list-style-type: none"> <li>1. Endowment scholarships are given by the management</li> <li>2. Campus recruitments were conducted through placement cell.</li> <li>3. English grammar classes &amp; Hardware courses were conducted.</li> <li>4. TA, DA and diet money provided for students who are representing sports and cultural event.</li> <li>5. Free Hostel facility &amp; Fee concession given achievers in sports &amp; Cultural activities.</li> </ol>

6.5. **Total corpus fund generated:** 1,59,500 = 00

6.6. **Whether annual financial audit has been done:** -----YES-----

6.7. **Whether Academic and Administrative Audit (AAA) have been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	Neighbouring college	YES	SDM
Administrative	YES	AG Office Bangalore	YES	M/s.PG Bhagwat

6.8. **Does the University/ Autonomous College declares results within 30 days?**

<b>For UG Programmes</b>	YES
<b>For PG Programmes</b>	YES

6.9. **What efforts are made by the University/ Autonomous College for Examination Reforms?**

The examination reforms are made by the Karnatak University through Board Of Studies (BOS) and BOAE meeting every year

6.10. **What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

-NA-

6.11. **Activities and support from the Alumni Association**

1. Qualified Professional Alumni members share their knowledge & Expertise with the present students free of cost.
2. Many academic prizes, scholarships and financial assistance are also provided by the alumni association.
3. The alumni has also helped in facilitating placements, provisions of vocational training and supported the College in its extension activities

**6.12. Activities and support from the Parent – Teacher Association**

1. The college organizes parent-teacher association meetings from time to time.
2. The Parents meet of students who have attended less than required attendance in each semester for all the classes.
3. The student problems are sorted out & suitable remedies like counselling with their parents.

**6.13. Development programmes for support staff**

- Administrative accounting staffs are trained by latest software & technology.
- Encouragement to pursue higher education.

**6.14. Initiatives taken by the institution to make the campus eco-friendly**

- Plantations
- Rain water harvesting procedures
- Use of solar energy
- Maintenance of gardens
- Discourage the use of plastic
- Green Audit of the campus has been undertaken.
- Maintenance of garden and cleanliness in the campus.
- Vehicle parking is made separately

## Criterion – VII :

### 7. Innovations and Best Practices

**7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

- First-aid Training as a part of YRCS to the students to create health consciousness among students.
- Special free coaching for meritorious students in sports and cultural events.
- Pre-placement training through Soft Skills and Aptitude Training

**7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

PLAN OF ACTION	ACTION TAKEN
1. It was resolved to prepare and send the proposals to conduct national seminars/work shop/ symposium. 2. Teachers were encouraged to do Ph.D. 3. Planned to increase the number of university blues. 4. Proposed to enhance the participation of students in co-curricular & extracurricular activities. 5. Workshops/lectures/rallies/weeks / Days planned at college level 6. Community Services	<ul style="list-style-type: none"> <li>• Waiting for approvals.</li> <li>• TWO Teachers have registered for Ph.D.</li> <li>• The sportsmen were given training.</li> <li>• 35 sportsmen declared as university Blues.</li> <li>• Many students took part in Science Exhibitions /Seminars/ PPT/ in &amp; off the campus.</li> <li>• Enough material was provided to the students to participate in the various competitions.</li> <li>• Workshops/lectures/rallies/weeks/ Days planned at college level.</li> <li>• Health camps were organized for local community people on eye care &amp; diabetic.</li> </ul>
Academic Review Activity	<ul style="list-style-type: none"> <li>• Governing council meeting of JSS College is held on a regular basis to review academic performance</li> </ul>

**7.3. Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

1. Inculcating Research Culture
2. Co-Curricular Activities
3. Fee concession to sports achievers and academic excellence

**\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

**7.4. Contribution to environmental awareness / protection**

- Monitoring the consumption of energy
- Sensitization of students about energy conservation.
- Plantation in the campus by Nature Club & NSS.
- NSS activities are based on environmental awareness
- Rain water harvesting programme implemented
- The green audit was made and a book on the survey of trees at our campus was released.

**7.5. Whether environmental audit was conducted?** Yes

**7.6. Any other relevant information the institution wishes to add.  
(For example SWOT Analysis)**

SEE ANNEXURE-IV

**Plans of institution for next year (2017-18)**

- Training program for faculty.
- To introduce new certificate courses.
- To conduct student centric activities.
- To conduct parent –teachers, alumni and ladies alumni meetings.
- Activities planned for Placement Cell. (Campus Interviews)
- Activities planned for Gender Sensitization.
- Programmers for Environment Consciousness planned.
- To hold National Seminar with sponsorship from NAAC
- Collaboration with National Skill Development Co-operation for communications skill.
- To organize UGC sponsored National Conferences/ Seminars.
- To undertake UGC sponsored Minor/Major research projects.
- Extension of home visit scheme.
- To conduct some important days/rallies/street plays/weeks/lectures.

Name: Dr. Venkatesh Mutalik

Signature of the Coordinator, IQAC

Name: Dr.G.Kirshnamurthy

Signature of the Chairperson, IQAC



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**ANNEXURE-I**  
**ACADEMIC CALENDAR 2016-2017**

<b>Date</b>	<b>Particulars</b>
01/07/2016	1, 3 & 5 Semester classes opening
01/07/2016	Induction Programme for 1st semester students
15/08/2016	Independence Day celebration
20/08/2016	Formation of Union and Gymkhana based on Merit in previous semester
29/08/16 to 01/09/16	First Internal Test for 1, 3 & 5 semester
09/05/2016	Teachers Day celebration
09/10/2016	College Union and Gymkhana Inaguration
03/10/16 to 06/10/16	Second Internal Test for 1, 3 & 5 semester
10/02/2016	Mahatma Gandhiji Jayanti
10/10/2016	Practical Internal Test
28/10/2016	Last Working Day for Odd semester
29/10/2016 to 19/12/2016	University Examination and Mid-Term vaction
01/02/2017	2, 4 & 6 Semester classes re-opening
24/01/2017	Annual Sports Meet
26/01/2017	Republic Day celebration
1/3/2017 to 04/03/17	First Internal Test for 2, 4 & 6 semester
16/03/2017	Annual Social Gathering
4th WEEK OF MARCH	N.S.S. Camp
1/4/2017 to 04/04/17	Second Internal Test for 2, 4 & 6 semester
29/04/2017	Last Working Day for Even semester
02/05/17 to 31/05/17	University Examination and vacation
02/05/17 to 31/05/17	University Examination and vacation
15/06/2017	1, 3 & 5 Semester classes opening

**ANEXURE-II****FEED BACK ANALYSIS**

Student feedback was taken for all subject combinations.

Following is the format of feedback form.

**Excellent = 05; Good = 04; Average = 3; Satisfactory = 02; Poor = 01**  
**Inadequate = 00**

**Total = 05**

On the basis of the analysis of student feedback the following steps were taken to improve the effectiveness of the faculty:

1. The faculty whose evaluation was < 2.5 were advised to take corrective measures like – upgrading their subject knowledge, increase use of audio-visual aids and Communication skills.
2. The faculty scoring > 4 were encouraged to enhance their knowledge base, improve their communication skills even more and strive for excellence.
3. The faculty were assured of access to internet, journals, periodicals and relevant books.

## **ANNEXURE-III**

### **The Best Practices of the institution**

#### **4. Best Practice: I. Inculcating Research Culture**

##### **1. Objectives:**

- Keep rapidity with the relentless wheel of change and update the intellectual competency of the faculty.
- Encourage the faculty to pursue Ph.D.
- Faculty members pursuing research are requested to present their work using power point to motivate other colleagues.
- Inculcate and persuade a Research Culture among the faculty and students of UG and PG programmes.
- Motivation for the students to participate in summer research workshops conducted by research institutes such as IISc and JNCAR, Bengaluru & other universities.
- Develop scientific temper and acquire research skill among the faculty.
- Accomplish guide ship from recognized Universities and institutes of higher learning to produce more research scholars.
- Instigate the faculty to apply for the major and minor research projects by furnishing guidelines and details of funding agencies.
- Collaborate with other research organizations, colleges and universities in and abroad in phased manner.
- Arrange for interface among the institutions, industries and the public to take up relevant research projects.

##### **Context**

Since continual updating of the subject is exceedingly essential, the teaching staffs of the college is highly aware of quality enrichment and quality nourishment on par with the progress of technology in keeping with other institutions.

The College generates knowledge for dissemination and so its major focus is on quality research. It has created a research ambience through strengthening infrastructure facilities, motivating staff members and guiding them to attain grants from the UGC and other funding agencies to launch on research undertakings - pursuing

Ph.D., organizing seminars/workshops/conferences/guest lectures, taking up minor or major research projects, guiding research scholars and publishing research papers and books. Initiations to involve of students in **Study Projects** to understand research culture.

## **Practice**

The institution provides opportunities to the faculty to carry out Ph.D. under FIP or Part Time research in vacation. The management has granted incentives to M.Phil and Ph.D. holders. The College also encourages for doing major and minor projects through UGC and other funding agencies. A Research Committee under the Chairmanship of the Principal actively involves in supporting research culture among the staff and students in the campus. It sets the target for achievement. The attainment of the target is reviewed at the end of the academic year.

## **Best Practice: II. Co-Curricular Activities**

### **Objectives:**

In proportion to the institutional vision, Co- Curricular Activities has been realized as a best practice by the institution with the following objectives:

- Endow with students and opportunity to showcase their talent organized by the students – for the students.
- Compose them worthy citizens of the country.
- Project an institution that moulds and provides all round development in the student's educational phase.
- Build up the students, the need for holistic growth- academic, physical, spiritual as well as mental development.
- Tap and nurture the various inherent talents in the students. Promote interaction; develop responsibilities and initiation of leadership training and qualities.
- Endorse healthy spirit of competition where students learn by experience.
- Launch a vibrant relationship between the teachers and the students that will ensure responsible behaviour and discipline.

### **Context**

The prevailing system of higher education in the region focuses mainly on academic aspects and performance at the expense of other instinctive talents in the students. In order to bridge this gap, Co-Curricular Activities has been adopted as one of the best practices by

the institution. The rationale behind this practice is to ensure the artistic and creative talent development of the students along with the pursuit of their academic degree. Co-curricular activities are necessary to raise the moral and ethical values among the students. Co-curricular activities provide opportunities for students to work in teams and exercise leadership. These activities meet the psychological needs of the students expressing personal behaviour and provide a vehicle for creative thinking. It also helps to know their responsibility towards the society and to take the initiative themselves. These experiences will make the students achieve success in the present competitive world.

## **Practice**

The college integrates the co-curricular activities viz, NSS, NCC, YRC, fine arts, Sports and Games activates these forums in a systematic manner with focus on the motto and spirit of the each forum. The itinerary of Co- Curricular Activities is planed out by the Chairman of college Union and Gymkhana in consultation with other concerned associations which is included in the annual academic calendar. The various activities conducted are emphasized as follows:

**Selection trials (sports):** The sports meet is organized to involve the students for physical and team spirit development. In the meet, students are identified on performance basis for selection trials to other meets.

**Talent hunt day:** This is organized by the fine arts department of the college to tap and show case the talents inhered in the students. The day witnesses participation of the students in displaying their skills and talents on an individual basis.

Elocution, Clay Modeling, Quiz, Devotional song, folk song, speech, debate, skit & instrumental solo & group song, one act play, Painting, photography and slogan writing competitions and essay-writing, etc. These competitions are organized with the intent of knowledge assimilation, to develop rhetorical skills to enable simultaneous improvement in academics also. These programmes are conducted to nurture the creative and artistic skills in the students. The winners are shortlisted and the entries are shortlisted and sent for external competitions on the basis of relevance. Co-curricular practice also includes cultural day, Rangoli, Mehendi, etc. which showcases the knowledge/talents of the students in the art of meticulous and intricate arrangements and display of cultural attires, songs and dances.

## **ANNEUXRE -IV**

### **SWOT ANALYSIS**

Education is the pathway to self-improvement and self-realization and eventually the empowerment of the society. The college is honestly trying to stride on this path to reach excellence by acquiring innovative skills, adapting new ideas, executing new techniques and better understanding our strengths and weaknesses. Against the backdrop of the renewed spirit of quality assurance, emerging pedagogical orientations and programmatic undertakings with a range of versatile qualitative initiatives and innovations, we present the SWOC analysis of the college.

#### **Strengths :**

- Catering to all marginalized and disadvantageous sections
- Qualified, dedicated, committed faculty members
- Model conduct of examination
- NAAC accredited “A” Grade college

#### **Weakness**

- Lack of placement avenues in large number
- Lack of PG courses in Science stream
- Need for more linkages with Industry and National/International Research institutions.

#### **Opportunities:**

- Strategic alliances and partnerships with International
- Establishment of research centre in Science stream.
- Increased focus on Inter Multi disciplinary approach for better learning
- Services of Alumni to be better utilized. Threats:

#### **THREATS:**

- Competitions and growth of education institutions
- Free education within the context of increasing trends of e-learning
- Lack of necessary government support for all programmers.

#### **AS WE LOOK FORWARD:**

The College is confident that in the coming years it can sustain and improve its services to the students and the general public. The college has been continuing its efforts for quality enhancement in higher education.

