‖ **Om Shri Manjunathaya Namaha** ‖

JANATA SHIKSHANA SAMITI'S

JSS BANASHANKARI ARTS, COMMERCE & SHANTIKUMAR GUBBI SCIENCE COLLEGE, VIDYAGIRI, DHARWAD-580004.

(NAAC Re-Accredited with "A" Grade)

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The Annual Quality Assurance Report AQAR- 2017-18

SUBMITTED TO

NATIONAL ASSESMENT & ACCREDITATION COUNCIL (NAAC)

Post Box no. 1075, Bangalore -560072, Karnataka, India

NAAC Track ID	**KACOGN11487 (OLD ID: 09139)**
NAAC Executive Committee No. & Date:	**EC/53/RAR/35, Dt: 04-09-2010**

JSS BANASHANKARI ARTS, COMMERCE AND SHANTIKUMAR GUBBI SCIENCE COLLEGE, VIDYAGIRI, DHARWAD-580004.

The Annual Quality Assurance Report (AQAR) of the IQAC-2017-2018

Part – A

1. Details of the Institution

1.1. Name of the Institution	J.S.S. BANASHANKARI ARTS, COMMERCE & SHANTIKUMAR GUBBI SCINECE COLLEGE.
1.2. Address Line 1	VIDYAGIRI
Address Line 1	DHARWAD
CITY / TOWN	DHARWAD
STATE	KARNATAKA
PINCODE	580004
Institution e-mail address	principaljsscollegedwd@gmail.com
Contact Nos.	0836-2468478, 0836-2462200
Head of the Institution	Dr. G. Krishnamurthy
Tel. Number with STD Code	0836-2462200
Mobile	9739821197
Name of the IQAC Co-ordinator	Dr. Venkatesh Mutalik
IQAC email ID	vkmutalik@yahoo.co.in
Mobile number	9448777011
1.3. NAAC Track ID *(For ex. MHCOGN 18879)*	KACOGN11487 (OLD ID: 09139)
1.4. NAAC Executive Committee No. & Date:	EC/53/RAR/35,04-09-2010
1.5. Website address	www.jsscollegedharwad.com
Web-link of the AQAR	http://www.jsscollegedharwad.com/iqac.

1.6. Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A		2005	5 Years
2	2nd Cycle	A	3.01	2010	5 Years
3	3rd Cycle	A	3.15	2016	5 Years

1.7. Date of Establishment of IQAC : 01/07/2015

1.8. AQAR for the year: 2017-18

1.9. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

      i. AQAR   2010-2011- 21/11/2014

      ii. AQAR   2011-2012-21/11/2014

      iii.AQAR   2012-2013-21/11/2014

      iv.AQAR   2013-2014-21/11/2014

      v. AQAR   2014-2015-22/08/2015

      vi.AQAR   2015-2016-21/06/2017

      vii. AQAR   2016-2017-26/06/2018

1.10. Institutional Status

University	State	√	Central	-	Deemed	-	Private	-

Affiliated College	Yes
Constituent College	NO
Constituent College	NO
Autonomous College	NO
Regulatory Approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	NO
Type of Institution	Co-education
Urban/Rural/Tribal	Rural
Financial Status	
Grant-in-Aid	Yes
UGC -2(f)	Yes
UGC-12B	Yes
Grant-in-aid + Self Financing	Yes
Totally Self-financing	Yes
1.11. Type of Faculty/ Programme	
UG courses	Arts, Commerce, Science
PG Courses	M.Com, M.Sc in Physics, M.Sc. in Chemistry
Others	Community College, MLTC

1.12. Name of the Affiliating University	Karnatak University, Dharwad.
1.13. Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	
Autonomy by State/Central Govt. / University	--
University with Potential for Excellence	--
DST-Star Scheme	-NA-
UGC-CPE	YES
UGC-CE	-NA-
UGC-Special Assistance Programme	--
DST-FIST	-NA-
UGC-Innovative PG programmes	--
UGC – COP Programmes	--
Any other (Specify)	MLTC & Community College

2. IQAC Composition and Activities

2.1.	**No. of Teachers**	07
2.2.	**No. of Adminstrative / Technical staff**	03
2.3.	**No. of Students**	01
2.4.	**No. of Management representatives**	01
2.5.	**No. of Alumini**	01
2.6.	**No. of any other stakeholder and community representatives**	02
2.7.	**No. of Employers/Industrialists**	01
2.8.	**No. of Other External Experts**	01
2.9.	**Total number of members**	17
2.10.	**Total number of IQAC meeting held**	04

2.11. Number of meetings with various stakeholders:

Stakeholders	Number of Meetings
Faculty	04
Non-Teaching Staff	02
Alumni	02
Students	02
Employers	02

2.12. Has IQAC Received any Funding From UGC During the year? If yes, Mention the amount.

-NO-

2.13. Seminars and Conferences (only quality related)

(i)   No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Seminar / Workshop	Numbers
International Level	--
National Level	--
State Level	--
Institutional Level	--

(ii). Themes of Seminars/Conferences/ Workshops/Symposia

1. One day workshop teachers "FIRE IN THE BELLY (Motivation towards achievement) by Smt. S. Leenaiss and Capt. C. S. Anand on 12-07-2017.

2. IAS/IPS/IFS Orientation Programme to students by DISHA academy on 18-07-2017.

2.14. <u>Significant Activities and contributions made by IQAC</u>

1. Career Guidance and Placement Cell strengthened

2. Implemented personality development programs, value added certificate courses & pre placement training program for the students

3. Upgraded library by subscription to e-journals. For students and teachers accessibility of e-books and journals through N-List, user id and password provided.

4. More avenues for students to engage in community services

5. Sensitizing students to ecological and environmental issues

6. Seminars, conferences and invited talks arranged

7. Conduction of Faculty development programme every year

8. Governing council meeting held on a regular basis with members of the committee as a part of Academic Review activity.

9. Awareness about National and International conferences/ seminars/workshops/symposia among faculty members.

Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome is achieved by the end of the year.

Plan of Action	Achievements
1. Seminars/Conferences/Symposia/ Workshops.	National/ Stat/ Institutional Level Seminars, conferences, Workshops and symposia have been conducted.
2. Strengthening measures for preservation of environment.	The following measures were undertaken: 1. GREEN AUDIT of the campus was undertaken 2. Notice was placed in each classroom to request students to switch off the lights when not in use. 3. Tube lights and bulbs in the College are gradually being replaced by LED Bulbs. 4. Regular checks are carried out by the faculty members to minimize wastage of water and electricity. 5. Tree plantation drive was undertaken. 6. Use of plastic is regulated in the premises.
3. To encourage sports persons	To encourage the sports students, free admission, TA/DA will be provided.
4. Sustaining and enhancing the Quality of Academics	The Feedback on Teaching was processed. It was shared with faculty with suggestions & recommendations.
5. Resource Mobilization for research	Mobilization of resources from funding agencies from time to time. New proposals/ initiatives are undertaken. These include financial support from UGC/ and Vision group of Science and Technology etc.
6. To encourage Research culture among students by making Project works a part of internal assessment.	Project work is given due weightage in internal assessment.
7. Monitoring of student progression.	Following measures were undertaken. 1. Remedial classes. 2. Induction courses for I semester students. 3. Enrichment activities for achievers

*Academic Calendar of the year as Annexure I.

2.15 Whether the AQAR was placed in statutory body: Yes

Authority	Placed or not
Management	Yes
Syndicate	Not applicable
Staff	Yes

Provide the details of the action taken:

AQAR was discussed in IQAC meeting with all the staff members. Strategies to improve quality indicators of the institution were discussed. The Management approved the plan of action & gave consent to implement them.

1. Allocation of more funds for research activities.

2. Additional ladies Hostel has been constructed

3. Number of students intake for PG courses in Chemistry & Physics, were enhanced. PG course in History got sanctioned from, Karnataka University, Dharwad and Government of Karnatak.

4. Library facilities upgraded with Argees-lib software for house-keeping operations like data base management, circulation, various types of report generation. 30 computers with LAN, INFLIBNET N-LIST/DELNET facility and Wi-Fi free zone facility are made available in the library. Library has Book-bank facility, Reprography facility. SC/ST Book Bank, OPAC (Online Public Access Catalogue), Library provides access to e-resources (e-books and e-journals) through institutional membership and e- Journals subscriptions. Subsidized Photostat service is available for the members of the staff and the students of the college. Elevator facility, ramp, adjustable wheel chairs, Braille and JAWS software are provided for Visually/Physically-challenged students.

5. Our college possess indoor infrastructure like gymnasium- multi gym called "JSS Health GYM" separate for Boys and Girls with latest gym equipments, weight lifting & table tennis tables for men and women, chess & carom, dressing room for men and women, treadmill etc.

6. The college has two NSS units comprising of 200 volunteers, two separate NCC units for Boys and Girls adding together 185 cadets and Youth Red Cross (YRC) with all the students of the college are mandatory members. These units have separate offices and stock rooms. Special units like IQAC, grievance redressal unit, women's cell, counseling and career guidance cell, placement cell, recreational spaces for staff and students, also function in the college. Safe drinking water facility of UV-RO water coolers is available in all the buildings of the college, at every floor. CCTV cameras have been installed to monitor the activities in the campus.

7. The Science Laboratories were upgraded

8. Special lectures on innovative & modern topics were conducted by inviting concerned resource persons.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details of Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	--	--	--
PG	03	-	03	--
UG	03	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	01	--	--	--
Diploma	01	--	--	--
Certificate	04	-	--	13
Others (Community college)	01	--	--	02
Total	15	03	03	15

Interdisciplinary	01	01	--	--
Innovative	--	04	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options.

   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	For UG- 06 & For PG-04
Trimester	--
Annual	--

1.3. Feedback from shkeholders* (On all aspects)

Stake holders	Yes / NO
Alumni	Yes
Parents	Yes
Employers	Yes
Students	Yes

Mode of feedback: **Manual**

*Please provide an analysis of the feedback in the Annexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The Institution is affiliated to Karnataka University, Dharwad and the curriculum of the programmes/courses has been regularly revised. Our college staff actively participated in such curriculum programmes conducted by the Karnatak University, Dharwad.

1.5. Any new Department/Centre introduced during the year. If yes, give details.

-NO-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty   Aided Staff

Total	Asst. Professors	Associate Professors	Professors	Others
41	**20**	**21**	**--**	**14**

2.2. No. of permanent faculty with Ph.D.   **26**

2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	**V**	**R**	**V**	**R**	**V**	**R**	**V**	**R**	**V**
03	**23**	-	-	-	-	**14**	**29**	**03**	**23**

Total 33 teaching posts are vacant, we cannot bifurcate the above said posts. Placement and promotions are given on the basis of service rendered.

2.4. No. of Guest and Visiting faculty and Temporary faculty for UG Course

Management paid Full time teachers	**35**
Management paid Guest Faculty (Part time teachers)	**15**

No. of Guest and Visiting faculty and Temporary faculty for PG Course

--	--	--

2.5. Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	**01**	**03**	**--**
Presented	**---**	**03**	**--**
Resource Persons	**--**	**--**	**06**

2.6. Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT and video teaching aids.
- Field trips and Industrial tours.
- Power point presentations and Seminars by students.
- Lecture by experts in the respective fields.
- Use of Social Media to facilitate learning
- Students Projects
- Faculty Exchange
- E-Learning in Library

2.7. Total No. of actual teaching days during this academic year	185 days

2.8.Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations will be conducted as per the Karnatak University guidelines.

2.9. No. of faculty members involved in curriculum   BOAE/BOS restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

B.O.S. – **09**   BOAE **– 08**

2.10. Average percentage of attendance of students:

MORE THAN 90%

2.11 Course/Programme wise distribution of pass percentage: 2017-18

Course (Semester wise)	Appeared	Total passed	1st Class with Distn	1st Class	2nd Class	% of passing
B.A.	109	102	14	80	08	**93.57**
B.Com.	107	104	47	50	07	**97.17**
B.Sc.	241	195	71	117	07	**80.91**
M.Sc. Physics	55	47	21	25	01	**85.45**
M.Sc. Chemistry	54	44	20	24	--	**81.48**
M.Com	59	59	01	54	04	**100**

2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC contributes/monitors/evaluates as follows:

- Holds timely meeting with the teaching faculties.

- Prepares & provides calendar of events.

- Provides guidelines for teaching process.

- Motivate young staff for innovative teaching.

- Trains the staff with operation of smart boards.

- Promotes research culture in the institution.

- Awareness about students supports activities/services.

Teacher Quality.

1. Teachers are deputed to attend seminars/conferences and other activities.
2. IQAC conducts Faculty Development programmes to recharge the faculty.
3. The IQAC motivates the staff to undertake research works leading to M.Phil. or Ph.D.
4. Efforts are made to upgrade the technology for blended teaching.

Student centric activities:

1. IQAC stresses on student-centric learning.
2. Students are encouraged to participate in Seminars/Exhibitions/Quiz, Essay writing, Power Point presentation competitions. Science students are encouraged to take up projects in order to develop spirit of enquiry and research attitude.
3. To promote self-learning and self-reading they are encouraged to use library facilities and computer resources.
4. They are guided to join the designated units, Add-on courses and Certificate Courses.
5. They are requested to see e-journals and also massive online courses.

To evaluate the quality of teaching learning, the IQAC has developed the following process:

1. Maintaining Academic Diary.
2. Analysis of learners   feedback about faculty members.
3. Performance of learners in internal test and semester end examinations and overall Result Analysis.
4. Interaction of the Principal with the faculty members to discuss feedback and results and Review of academic progress at the meetings of the College Development Committee.

2.13. Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	--
UGC – Faculty Improvement Programme	02
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	01
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	01
Others	02 Ph.D. awarded

2.14. Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily. Temporarily filled staff is shown as per the 2017-18 management paid List as on 01.08.2017
Administrative Staff	14	29	--	21
Technical Staff/Teaching	38	34	01	16

Criterion – III

3. Research, Consultancy and Extension

3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of the College constantly strives to inculcate a culture of research among the staff and the students.

1. Motivating the staff to undertake research work leading to M.Phil or Ph.D.

2. Encourage the staff to undertake the major and minor research projects.

3. Provisions of journals, books and other paraphernalia required for research.

4. Deputing students to attend state/national level seminars/ conference to induce research attitude.

5. Establishment of Research Centre and teachers motivated take research guideship.

6. The College has subscribed to two e-databases like INFLIBNET, NLIST.

7. The faculty members have also been provided with individual workstations with internet connectivity to facilitate research.

8. Providing seed money, study leave and research incentives to students.

9. Flexible time table and financial assistance to attend and participate in seminars/workshops/conferences etc at the regional /state level.

10. Research collaborations are encouraged with eminent scientists/ universities/research institutions.

11. Conducting special classes for under graduate and post graduate students on research methodology, which is one of the compulsory subjects for research programmes.

3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3. Details regarding minor projects

	Year	Completed	Ongoing	Sanctioned	Submitted
Number					
Outlay in Rs. Lakhs	--	--	--	--	--

3.4. Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--
Popular articles	--	--	--

3.5 Details on Impact factor of publications:

Range	---
Average	---
H index	---
Research Gate	---
Nos. In Scopus ---	---
Research Gate Score	---
Research Gate reads	---

3.6. Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects				
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research	-	Self finance	For each project	

projects *(other than compulsory by the University)*		(by dept. of Commerce, Chemistry, Zoology and Geography. outside the institution)	team Rs. 2000-3000 will be provided
Any other(Specify)	--	--	--	--

1.7 Number of books published

With ISBN Number	04
Chapters edited in Books	-
Without ISBN Number	07

3.8. Number of University Departments receiving funds from :

Not Applicable

UGC-SAP	-NIL-
CAS	-NIL-
DST-FIST	-NIL-
DPE	-NIL-
DBT SHEME FUNDS	-NIL-

3.9. For Colleges

AUTONOMY	-NA-
CPE	-YES-
DBT STAR SCHEME	-NIL-
INSPIRE	-NIL-
CE	-NIL-
ANY OTHER	UGC, VGST & Community College

3.10. Revenue generated through consultancy: -NIL-

3.11. Number of conferences/ Seminars/Workshops organized by the Institution

Level	International	National	State	University	College
Number	--	01	03	--	02
Sponsoring agencies	--	UGC-CPE	UGC-CPE	--	College

3.12. Number of faculty served as experts, chairpersons or resource persons

15

3.13. Number of collaborations

International	-Nil-	**National**	-Nil-	**Any other**	02

3.14. Number of linkages created during this year: 03

3.15. Total budget for research for current year in lakhs :

From Funding Agency	--
From Management	--
Total	--

9.1. Number of patents received this year

Type of Patent					
National		International		Commercialised	
Applied	Granted	Applied	Granted	Applied	Granted
-NIL-	-NIL-	-NIL-	-NIL-	-NIL-	-NIL-

3.17. Number of research awards/ recognitions received by faculty and research fellows of the institute in the year 2017-18

Total	International	National	State	University	Dist	College
06	--	01	03	00	00	--

3.18. Number of faculty from the Institution who are Ph. D. Guides and students registered under them

No. of PH.D. Guides	Students registered under them
02	**05**

3.19. Number of Ph.D. awarded by faculty from the Institution

03

3.20. Number of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

Fellowships	Number of Staffs Availed
JRF	-NIL-
SRF	-NIL-
PROJECT FELLOWS	-NIL-
ANY OTHER	-NIL

3.21. Number of students Participated in NSS events:

Events	Number of Students Participated
University Level	100
State Level	--
National Level	--
International Level	--

3.22. Number of students Participated in NCC events

Events	Number of Students Participated
University Level	--
State Level	03
National Level	--
International Level	--

3.22. Number of Awards won in NSS

AWARDS	Number of Students awarded
University Level	--
State Level	02
National Level	--
International Level	--

3.22. Number of Awards won in NCC

AWARDS	Number of Students awarded
University Level	--
State Level	--
National Level	--
International Level	--

3.25. No. of Extension activities organized

Forum/ Organisation	Activities
University Forum	00
College Forum	16
NCC	05
NSS	15
YRCS	02
Departmental Activities	20
Nature Club/EcoClub	02

3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Sensitizing students to ecological and environmental issues
- Creating more avenues for students to engage in community services

Institutional Activities

ANNEXURE - III

Institutional Social Responsibility

1. Financial support to poor & meritorious students through free education.
2. Blood donation camp by YRCS, NSS, NCC.
3. AIDS Jatha by YRCS, Scouts & Guides, NSS& NCC.
4. Voters registration Rally by NSS and Human Resource Cell.
5. Swacchha Bharat Abhiyana by NSS and YRCS.
6. International Yoga Day celebrations.
7. Road Safety Week with police dept.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	41 acres & 27 Guntas	--	--	41 acres & 27 Guntas
Class rooms	44	04	Management	48
Laboratories	24	02	Management	26
Seminar Halls	06	01	Management	07
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	60 PC, rotating wheel chairs and batteries	Management	60
Value of the equipment purchased during the year (Rs. In Lakhs)	--	6,65,600	Management	6,65,600
Ladies Rest Room	02	--	UGC & Management	02
Boys Rest Room	02	--	Management	02
Urban Health Centre/JSS Health Centre	01	--	Management	02
Ladies Hostel	05	--	UGC & Management	05
Boys Hostel	02	--	Management	02
Xerox	04	--	Management	04

4.2 Computerization of administration and library

1. Barcode System is already in practice and is maintained

2. The library has two subscribed e-databases INFLIBNET & NLIST.

3. Argees software is used for administration

4. Biometric attendance system extended to all faculties of the college.

5. Digital Library upgraded with latest configured computers

6. The College Library is automated and uses software for carrying out the various library functions like cataloguing, acquisition, circulation and serial control. It also has OPAC facility that enables browsing of library resources.

7. Student database

8. CCTV surveillance is extended to all class rooms, Laboratories & Library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	**Value**	**No.**	**Value**	**No.**	**Value**
Text Books	66863	--	182	38337	67045	--
Reference Books	22288	--	91	19,168	22379	--
e-Books	INFLIBNET N-LIST 51000 +	5000	-	5725	INFLIBNET N-LIST 51000 +	5725
Journals	104	1,02,830	67	1,00,769	67	1,00,679
e-Journals	15+ INFLIBNET JOURNALS	27204 5000	20+ N-List JOURNALS	18,200 5725	20+ N-List JOURNALS	18,200 5725
Digital Database	--	--	--	--	--	--
CD & Video	379	2999	-	-	-	-
Others (specify)	--	--	--	--	--	--

4.3 Technology up gradation (overall)

Technology Upgradation	Existing	Added	Total
Computers	201	60	261
Computer Labs	08	-	08
Internet Facility	For All Departments & Office		
Browsing Centres	08	02	10
Computer centres	04	03	07
Office	05	--	05
Departments	22	--	22
Others	--	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. The entire College is well connected with LAN and is Internet enabled.

2. There is Wi-fi connectivity in phased manner to students & staff

3. Students can access Internet from the computer labs as well as from the E Zone in the Library.

4. Faculty members have access to Internet through the systems available in the Faculty Room. They can also access Internet from the E ZONE and Research Room in the Library.

5. The College website www.jsscollegedharwad.org ensures that the stakeholders are well informed with up to date information.

6. Workshop on Photoshop and Web designing for Students.

7. Workshop on cloud computing

4. 6. Amount spent on maintenance in lakhs :

ICT	08
Campus Infrastructure and Facility	15
Equipments	09
Others	12
Total	43

Criterion – V : Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Notice board displays.
- Student council meetings.
- Circulation of notices.
- Orientation programmes.
- Inauguration programmes, press.
- Faculty and student meetings.
- IQAC and stake holders meetings.
- Hand book (prospectus) supplied to the students at the time of admission.
- Information in the college magazine.
- Analyses of the feed backs.

5.2. Efforts made by the institution for tracking the progression

The Institution has the following process for tracking the learners progression to higher level of education and/or towards employment:
- Creating awareness
- Training
- Admission
- Placement

The most common reasons for dropout of learners are:

1. Difficulty in coping with curriculum: To overcome this problem the College conducts remedial classes.
2. Personal problems: To help the learners to overcome these problems, the College has arranged for Professional Counselling Services free of cost.
3. Financial problems: The College has instituted a Students Aid Fund donated by UGC staff members and Book Bank Scheme for helping the learners belonging to the economically underprivileged section.
4. Remedial classes for the low achievers.
5. Counselling for the students.
6. Scholarships & endowments for poor meritorious students

5.3. (a) Total number of Students

UG	PG	Ph.d.	OTHERS
1749	350	--	--

(b) Number of students outside the state: -NIL-

(c) Number of International Students :   -NIL-

UG (MEN)	760	43.45%	Women UG	989	56.54%
PG (MEN)	126	36.00%	Women PG	224	64.00%

Last Year (UG)						This Year (UG)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
403	123	90	993	08	1617	371	152	88	1137	09	1749

Last Year (PG)						This Year (PG)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
101	23	07	174	--	204	59	11	06	99	01	176

5.4. Details of student support mechanism for coaching for competitive examinations (If any)

In association with Classic Academy, Samutkarsha, the institution has started a Career academy programmes to provide guidance/Coaching to the BA/B.Sc./B.Com students on the competitive examinations such as CA foundation course, IAS,IPS,CS where the students can enrol during their degree course also. A separate reading room with several books on GK, Competitive examinations & general awareness has been provided. Coaching classes are conducted. Efforts are made to orient the students and to develop self confidence in them.

5.5. No. of students qualified in these examinations

Examination	No. of Students
NET	-NIL-
SET/SLET	-02-
GATE	-NIL-
CAT	-NIL-
IAS/IPS	-NIL-
STATE PSC	-NIL-
UPSC	-NIL-
IIT/JAM	02
OTHERS	--

5.6. Details of student counselling and career guidance

Career Academy	College Placement and Career Guidance Cell
-------NIL------	

5.7. Details of campus placement

ON CAMPUS			OFF CAMPUS
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--NIL---			

5.8. Details of gender sensitization programmes

Two special Lecturers on " Gender Sensitization-Managing risk in Everyday life" is organised by Ladies Association of the college twice in year.

Celebration of International Women s day on March 08,2016

- Under Women Empowerment a Gender Sensitization talk was arranged by Dr. Swapna Pandurangi, A psychologist. Topic: Some Common Adolescence Problems.
- A training program: DARE: Defense against Rape and Eve-teasing was arranged.

5.9. Students Activities

5.9.1. No. of students participated in Sports, Games and other events

EVENTS	No. OF STUDENTS PARTICIPATED
State or University Level	25
National Level	42
International Level	01

No. of students participated in cultural events

EVENTS	No. OF STUDENTS PARTICIPATED
State or University Level	25
National Level	42
International Level	00

5.9.2. No. of medals /awards won by students in Sports, Games and other events

EVENTS	SPORTS	CULTURAL
State or University Level	33	35
National Level	06	02
International Level	02	--

5.10. Scholarships and Financial Support

ITEM	Number of students	Amount
Financial support from institution	58	50423 = 00
Financial support from government	842	2724889 = 00
Financial support from other sources	13	85500 = 00
Number of students who received International/ National recognitions/ University level basic science education scholarship	12	160000 = 00

5.11.   Student organised / initiatives

FAIRS

AWARD	No. OF STUDENTS
State or University Level	00
National Level	00
International Level	--

EXHIBITION

AWARD	No. OF STUDENTS
State or University Level	00
National Level	--
International Level	--

5.12. No. of social initiatives undertaken by the students   10

5.13. Major grievances of students (if any) redressed: ----NIL---

Criterion – VI

Governance, Leadership and Management

6.1. State the Vision and Mission of the institution

Vision:

- To create an integrated system that meets the higher educational needs of the region and community at large.

- To work relentlessly towards community development through knowledge and technological skills.

- To be efficient, effective community acceptable and excel in education and service.

- To impart knowledge and interact with organization of similar interest to meet global competency.

- To induce paradigm shift in community that education is pre-requisite for human development and to inculcate the value system.

- To reach the un-reached and serve the underserved with education contribution to the national development.

- To be an active component of national educational system. So as to develop the institution as the centre of excellence.

Mission:

- Learner centred education of excellence.
- Develop adaptability to technological skills, to meet the challenges of changing global village effectively.
- Induce knowledge that fosters self-learning and continuous improvement.
- Efficiency, quality continuous improvement and innovation in all the process of our system.
- Unique product differentiation and stakeholder's satisfaction.
- Consultancy referral center.
- Unique organizational value based culture.
- Open organizational climate.
- Inter organizational linkage.
- Strategic future orientated planning.
- Community oriented skills and research.
- Strong community relationships.
- Professionalism in education, management and service.
- Meet regional and national educational needs.

6.2. Does the Institution has a management Information System

- Administrative procedure including finance.
- Student admission
- Student records
- Evaluation and examination procedures.
- Research administration

6.3. Quality improvement strategies adopted by the institution for each of the following:

6.3.1. Curriculum Development

Though curriculum development is the prerogative of the affiliated university, the institution strives to include relevant subjects through certificate courses.

6.3.2. Teaching Learning

1. New technologies adopted
2. Faculty training and development
3. Learning resources enhanced
4. Organisation of students centric activities like:

- Deputation for quiz & Maths talent search.

- Deputation for seminars, co-curricular activities.

- Conducting PowerPoint competitions & poster competitions on cutting edge issues.

6.3.3.   Examination Evaluation

1. Semester system with Continuous Internal Assessment (CIA) is followed.

2. In every semester, two cycle tests are conducted as a part of internal assessment to evaluate the performance of students. Two internal assessments and skill based test/assignment/project as one of the component of internal examinations which include classroom presentations, assignments, class tests, oral tests GDs and class performance.

3. The Principal and the Heads of Department /IQAC monitor the performance of the students based on the analysis of teachers after every internal test and external examination.

4. The performance of students is analyzed in IQAC & CDC meetings and Governing Body meetings.

5. A separate arrangement made for blind students during the examinations by providing assistance.

6.3.4.   Research and Development

1. Administrative support for teachers undertaking research projects.
2. Awareness of guidelines regarding different funding agencies, calculation of Citation Index and h-Index.
3. Sensitizing and motivating young teachers to undertake research projects.
4. Student Research Projects are made mandatory in some subjects.
5. Research facilities like (research facilitator software), free Internet, INFLIBNET/NLIST and research journals.
6. Students and faculty members are sponsored for presentations in conferences hosted by other institutions. They are encouraged to present papers, attend seminars/conference/workshops/refresher courses

6.3.5.   Library, ICT and Physical infrastructure/Instrumentation

- Library resources are augmented every year with latest editions and titles by the Library Committee based on interaction with the students and faculty members and on the suggestions of faculty of the respective departments.

- Library uses Argees-lib software for house-keeping operations like data base management, circulation, various types of report

generation. 30 computers with LAN, INFLIBNET N-LIST/DELNET facility and Wi-Fi free zone facility are made available in the library.

- To create awareness among the students about the latest arrivals and quality reference, Book exhibition is held annually in the library for two days.

- All the library books are bar coded. Expansion of E-technology has enhanced the use of computers in curriculum development, teaching-learning, evaluation and research and Broadband internet connectivity and Wi-Fi facility is given to all the departments in a phased manner.

- Library stock verification by the Computer Assisted-Portable Data Collection Terminal.

- Reprography facility.SC/ST Book Bank, OPAC (Online Public Access Catalogue), Library provides access to e-resources (e-books and e-journals) through institutional membership and e- Journals subscriptions.

- Braille and JAWS software are provided for Visually/Physically-challenged students.

- Subsidized Photostat service is available for the members of the staff and the students of the college.

6.3.6. Human Resource Management

- Human Resource Management is working on the strategy of maximum utilization of resources in a better way.
- HR planning is done based on the workload in the departments HODs in coordination of the Principal plans for the faculty requirement.
- The qualified and competent teaching and non-teaching staff members are recruited. The institution also creates conducive atmosphere for higher studies of the staff members. It constantly motivates the faculty members to do research activities.
- Teachers are given additional charges for various extra-curricular and co-curricular activities.
- Employees are given utmost importance and their needs are recognized well on college annual day.

6.3.7. Faculty and Staff recruitment

- Recruitment rules followed as per the Government & UGC guidelines for the recruitment of teachers.
- On Ad hoc basis well qualified candidates are recruited as per requirement.

6.3.8. Industry interaction and Collaboration

- Industry Interaction is integrated for all courses
- Field visits, industrial visits at state, national and international levels
- Collaboration with industries and other noted institutions to organize seminars, workshops and value added courses

The staff members of our college have collaboration with the following organisation.

1. ESSAR Laboratories Hubli.
2. Karntaka Milk Federation, Dharwad.
3. Sonia College of Pharmacy.
4. Spicer India LTD. Dharwad.
5. Indian Economic Research Centre(IER), Dharwad.
6. Shri Dharmashtal Manjunatheshwara Medical College, Dharwd.
7. Vijaya Bank.
8. USIC, Department of Chemistry, Botany, Zoology of Karnatak University Dharwad.
9. Agri University Dharwad.

6.3.9. Admission of Students

- Admission is purely on merit basis cum reservation policy of government of Karnataka and Karnatak University.
- Well communicated admission process with course features highlighted through news paper advertisements.
- **Online admission procedure** is followed as per Govt of Karnataka Rules
- The student demand ratio is 1:2
- Free Admissions for sports, Cultural and Academic activities, performing students.
- Fee concessions & free hostel accommodation were given for blind students and meritorious students in sports, cultural & academic performance.

6.4. Welfare Schemes for

Teaching	3. Deputed for FDP, Refresher/Orientation courses. 4. Staff Quarters facility. 5. Fee concession to their kids who studying in JSS institutions. 6. Medical facility is given.
Non teaching	1. Medical Facility is given and ESI is made compulsory 2. Staff Quarters facility is given. 3. Fee Concession given to their Kids & Kin who studying in JSS institutions. 4. Festival advance is given to Non-teaching staff.
Students	1. Endowment scholarships are given by the management 2. Campus recruitments were conducted through placement cell. 3. English grammar classes & Hardware courses were conducted. 4. TA, DA and diet money provided for students who are representing sports and cultural event. 5. Free Hostel facility & Fee concession given achievers in sports & Cultural activities.

6.5. Total corpus fund generated: 1,59,500 = 00

6.6. Whether annual financial audit has been done: -----YES----

6.7. Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	Neighbouring college	YES	SDM
Administrative	YES	AG Office Bangalore	YES	M/s.PG Bhagwat

6.8. Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	YES
For PG Programmes	YES

6.9. What efforts are made by the University/ Autonomous College for Examination Reforms?

The examination reforms are made by the Karnatak University through Board Of Studies (BOS) and BOAE meeting every year

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-NA-

6.11. Activities and support from the Alumni Association

1. Qualified Professional Alumni members share their knowledge & Expertise with the present students free of cost.
2. Many academic prizes, scholarships and financial assistance are also provided by the alumni association.
3. The alumni has also helped in facilitating placements, provisions of vocational training and supported the College in its extension activities

6.12. Activities and support from the Parent – Teacher Association

1. The college organizes parent-teacher association meetings from time to time.
2. The Parents meet of students who have attended less than required attendance in each semester for all the classes.
3. The student problems are sorted out & suitable remedies like counselling with their parents.

6.13. Development programmes for support staff

- Administrative accounting staffs are trained by latest software & technology.
- Encouragement to pursue higher education.

6.14. Initiatives taken by the institution to make the campus eco-friendly

- Plantations

- Rain water harvesting procedures

- Use of solar energy

- Maintenance of gardens

- Discourage the use of plastic

- Green Audit of the campus has been undertaken.

- Maintenance of garden and cleanliness in the campus.

- Vehicle parking is made separately

Criterion – VII :

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Bio-metric system, installed in the college, has a positive impact on employee discipline.

- First-aid Training as a part of YRCS to the students to create health consciousness among students.

- Institutional objectives are integrated in the academic programme through daily morning assembly and prayer. Every morning, the collective singing of the regional ***Kannada nadageethe*** song and ***National anthem*** by the students and faculty at college.

- Encouraging the faculty to participate in ***Refresher Courses, Orientation courses and Faculty Development programmes*** to get rejuvenated and to update their skills for the effective teaching-learning process.

- Special free coaching for meritorious students in sports and cultural events.

- Pre-placement training through Soft Skills and Aptitude Training

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

PLAN OF ACTION	ACTION TAKEN
1. It was resolved to prepare and send the proposals to conduct national seminars/work shop/ symposium. 2. Teachers were encouraged to do Ph.D. 3. Planned to increase the number of university blues. 4. Proposed to enhance the participation of students in co-curricular & extracurricular activities. 5. Workshops/lectures/rallies/weeks / Days planned at college level 6. Community Services	• Waiting for approvals. • TWO Teachers have registered for Ph.D. • The sportsmen were given training. • 35 sportsmen declared as university Blues. • Many students took part in Science Exhibitions /Seminars/ PPT/ in & off the campus. • Enough material was provided to the students to participate in the various competitions. • Workshops/lectures/rallies/weeks/ Days planned at college level. • Health camps were organized for local community people on eye care & diabetic.
Academic Review Activity	• Governing council meeting of JSS College is held on a regular basis to review academic performance

7.3. Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Inculcating Research Culture

2. Co-Curricular Activities

3. Fee concession to sports achievers and academic excellence

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4. Contribution to environmental awareness / protection

- Monitoring the consumption of energy
- Sensitization of students about energy conservation.
- Plantation in the campus by Nature Club & NSS.
- NSS activities are based on environmental awareness
- Rain water harvesting programme implemented
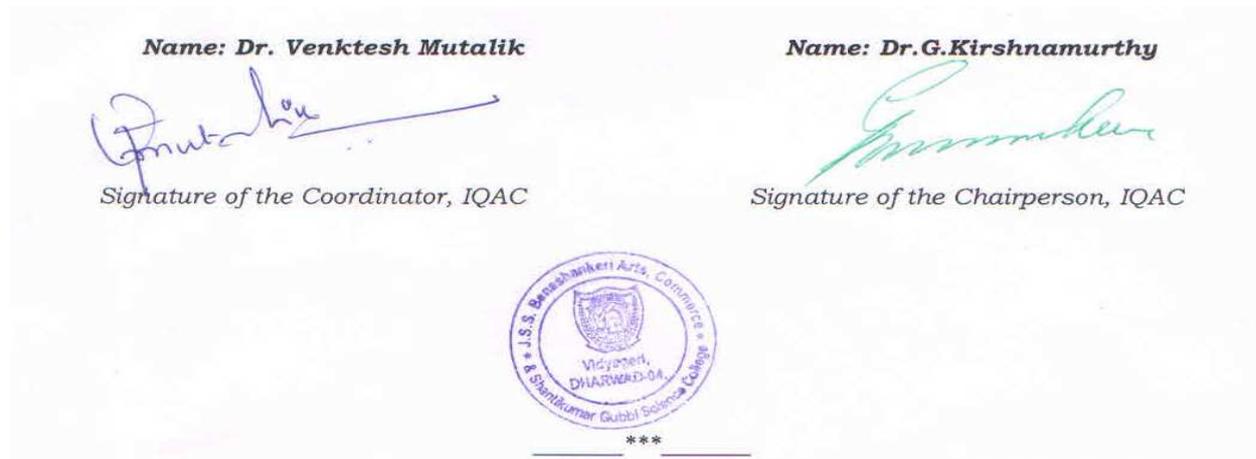- The green audit was made and a book on the survey of trees at our campus was released.

7.5. Whether environmental audit was conducted?   Yes

7.6. Any other relevant information the institution wishes to add. (For example SWOT Analysis)

SEE ANNEXURE-IV

Plans of institution for next year (2018-19)

- Training program for faculty.

- To introduce new certificate courses.

- To conduct student centric activities.

- To conduct parent –teachers, alumni and ladies alumni meetings.

- Activities planned for Placement Cell. (Campus Interviews)

- Activities planned for Gender Sensitization.

- Programmers for Environment Consciousness planned.

- To hold National Seminar with sponsorship from NAAC

- Collaboration with National Skill Development Co-operation for communications skill.

- To organize UGC sponsored National Conferences/ Seminars.

- To undertake UGC sponsored Minor/Major research projects.

- Extension of home visit scheme.

- To conduct some important days/rallies/street plays/weeks/lectures.

Name: Dr. Venktesh Mutalik

Signature of the Coordinator, IQAC

Name: Dr.G.Kirshnamurthy

Signature of the Chairperson, IQAC

_____ *** _____

ANNEXURE-I
ACADEMIC CALENDAR 2017-2018

Date	Particulars
01/07/2017	1, 3 & 5 Semester classes opening
01/07/2017	Induction Programme for 1st semester students
15/08/2017	Independence Day celebration
20/08/2017	Formation of Union and Gymakhana based on Merit in previous semester
29/08/17 to 01/09/17	First Internal Test for 1, 3 & 5 semester
09/05/2017	Teachers Day celebration
09/10/2017	College Union and Gymakhana Inaguration
03/10/17to 06/10/17	Second Internal Test for 1, 3 & 5 semester
10/02/2017	Mahatma Gandhiji Jayanti
10/10/2017	Practical Internal Test
28/10/2017	Last Working Day for Odd semester
29/10/2017 to19/12/2017	University Examination and Mid-Term vaction
01/02/2018	2, 4 & 6 Semester classes re-opening
24/01/2018	Annual Sports Meet
26/01/2018	Republic Day celebration
1/3/2018 to 04/03/18	First Internal Test for 2, 4 & 6 semester
16/03/2018	Annual Social Gathering
4th WEEK OF MARCH	N.S.S. Camp
1/4/2018 to 04/04/18	Second Internal Test for 2, 4 & 6 semester
29/04/2018	Last Working Day for Even semester
02/05/18 to 31/05/18	University Examination and vacation
02/05/18 to 31/05/18	University Examination and vacation
15/06/2018	1, 3 & 5 Semester classes opening

ANEXURE-II

FEED BACK ANALYSIS

Student feedback was taken for all subject combinations.

Following is the format of feedback form.

Excellent = 05; Good = 04; Average = 3; Satisfactory = 02; Poor = 01

Inadequate = 00

<div align="center">

Total = 05

</div>

On the basis of the analysis of student feedback the following steps were taken to improve the effectiveness of the faculty:

1. The faculty whose evaluation was < 2.5 were advised to take corrective measures like – upgrading their subject knowledge, increase use of audio-visual aids and Communication skills.

2. The faculty scoring > 4 were encouraged to enhance their knowledge base, improve their communication skills even more and strive for excellence.

3. The faculty were assured of access to internet, journals, periodicals and relevant books.

ANNEXURE-III
INSTITUTIONAL ACTIVITIES
2017-2018

Date	Event
29-06-2017	National Statistics day
12-07-2017	Fire in the Belly: Motivation towards achievement
18-07-2017	Disha IAS Orientation Programme
20-07-2017	Union Gymkhana Inaugaration
11-08-2017	World Bio-fuel day
14-08-2017	Vanamahotsava
08-09-2017	Violence against Women and empowerment
15-09-2017	Inauguration of English Literary Club Flux
21-09-2017	Inauguration of Certificate Course in Tourism
10-10-2017	Karnatak University Dharwad Zone youth festival
09-01-2018	Annual Sports Meet
12-01-2018	Swami Vivekanand 155th Birth anniversary
17-01-2018	Health Care and Awareness
19-01-2018	Youth Awareness Rally
23-01-2018	SubhaschandraBose 121 Birth Anniversary
24-01-2018	National Voters day Celeberation
30-01-2018	Road Safety day: Traffic rules and Regulation
31-01-2018	Special talk on " MahtmaGandhiji and Women
19-02-2018	University Level Kho-Kho match
22-02-2018	Annual Gathering
07-03-2018	Blood donation camp
08-03-2018	National Womens day

ANNEXURE-III

The Best Practices of the institution

Best Practice: I. Inculcating Research Culture

Objectives:

- Keep rapidity with the relentless wheel of change and update the intellectual competency of the faculty.

- Encourage the faculty to pursue Ph.D.

- Faculty members pursuing research are requested to present their work using power point to motivate other colleagues.

- Inculcate and persuade a Research Culture among the faculty and students of UG and PG programmes.

- Motivation for the students to participate in summer research workshops conducted by research institutes such as IISc and JNCAR, Bengaluru & other universities.

- Develop scientific temper and acquire research skill among the faculty.

- Accomplish guide ship from recognized Universities and institutes of higher learning to produce more research scholars.

- Instigate the faculty to apply for the major and minor research projects by furnishing guidelines and details of funding agencies.

- Collaborate with other research organizations, colleges and universities in and abroad in phased manner.

- Arrange for interface among the institutions, industries and the public to take up relevant research projects.

Context

Since continual updating of the subject is exceedingly essential, the teaching staffs of the college is highly aware of quality enrichment and quality nourishment on par with the progress of technology in keeping with other institutions.

The College generates knowledge for dissemination and so its major focus is on quality research. It has created a research ambience through strengthening infrastructure facilities, motivating staff members and guiding them to attain grants from the UGC and other funding agencies to launch on research undertakings - pursuing Ph.D., organizing seminars/workshops/conferences/guest lectures,

taking up minor or major research projects, guiding research scholars and publishing research papers and books. Initiations to involve of students in **Study Projects** to understand research culture.

Practice

The institution provides opportunities to the faculty to carry out Ph.D. under FIP or Part Time research in vacation. The management has granted incentives to M.Phil and Ph.D. holders. The College also encourages for doing major and minor projects through UGC and other funding agencies. A Research Committee under the Chairmanship of the Principal actively involves in supporting research culture among the staff and students in the campus. It sets the target for achievement. The attainment of the target is reviewed at the end of the academic year.

Best Practice: II. Co-Curricular Activities

Objectives:

In proportion to the institutional vision, Co- Curricular Activities has been realized as a best practice by the institution with the following objectives:

- Endow with students and opportunity to showcase their talent organized by the students – for the students.
- Compose them worthy citizens of the country.
- Project an institution that moulds and provides all round development in the student's educational phase.
- Build up the students, the need for holistic growth- academic, physical, spiritual as well as mental development.
- Tap and nurture the various inherent talents in the students. Promote interaction; develop responsibilities and initiation of leadership training and qualities.
- Endorse healthy spirit of competition where students learn by experience.
- Launch a vibrant relationship between the teachers and the students that will ensure responsible behaviour and discipline.

Context

The prevailing system of higher education in the region focuses mainly on academic aspects and performance at the expense of other instinctive talents in the students. In order to bridge this gap, Co- Curricular Activities has been adopted as one of the best practices by the institution. The rationale behind this practice is to ensure the

artistic and creative talent development of the students along with the pursuit of their academic degree. Co-curricular activities are necessary to raise the moral and ethical values among the students. Co-curricular activities provide opportunities for students to work in teams and exercise leadership. These activities meet the psychological needs of the students expressing personal behaviour and provide a vehicle for creative thinking. It also helps to know their responsibility towards the society and to take the initiative themselves. These experiences will make the students achieve success in the present competitive world.

Practice

The college integrates the co-curricular activities viz, NSS, NCC, YRC, fine arts, Sports and Games activates these forums in a systematic manner with focus on the motto and spirit of the each forum. The itinerary of Co- Curricular Activities is planed out by the Chairman of college Union and Gymkhana in consultation with other concerned associations which is included in the annual academic calendar. The various activities conducted are emphasized as follows:

Selection trials (sports): The sports meet is organized to involve the students for physical and team spirit development. In the meet, students are identified on performance basis for selection trials to other meets.

Talent hunt day: This is organized by the fine arts department of the college to tap and show case the talents inhered in the students. The day witnesses participation of the students in displaying their skills and talents on an individual basis.

Elocution, Clay Modeling, Quiz, Devotional song, folk song, speech, debate, skit & instrumental solo & group song, one act play, Painting, photography and slogan writing competitions and essay-writing, etc. These competitions are organized with the intent of knowledge assimilation, to develop rhetorical skills to enable simultaneous improvement in academics also. These programmes are conducted to nurture the creative and artistic skills in the students. The winners are shortlisted and the entries are shortlisted and sent for external competitions on the basis of relevance. Co-curricular practice also includes cultural day, Rangoli, Mehandi, etc. which showcases the knowledge/talents of the students in the art of meticulous and intricate arrangements and display of cultural attires, songs and dances.

ANNEUXRE -IV

SWOT ANALYSIS

Education is the pathway to self-improvement and self-realization and eventually the empowerment of the society. The college is honestly trying to stride on this path to reach excellence by acquiring innovative skills, adapting new ideas, executing new techniques and better understanding our strengths and weaknesses. Against the backdrop of the renewed spirit of quality assurance, emerging pedagogical orientations and programmatic undertakings with a range of versatile qualitative initiatives and innovations, we present the SWOC analysis of the college.

Strengths :
- Catering to all marginalized and disadvantageous sections
- Qualified, dedicated, committed faculty members
- Model conduct of examination
- NAAC accredited "A" Grade college

Weakness
- Lack of placement avenues in large number
- Lack of PG courses in Science stream
- Need for more linkages with Industry and National/International Research institutions.

Opportunities:
- Strategic alliances and partnerships with International
- Establishment of research centre in Science stream.
- Increased focus on Inter Multi disciplinary approach for better learning
- Services of Alumni to be better utilized.

THREATS:
- Competitions and growth of education institutions
- Free education within the context of increasing trends of e-learning
- Lack of necessary government support for all programmers.

AS WE LOOK FORWARD:

The College is confident that in the coming years it can sustain and improve its services to the students and the general public. The college has been continuing its efforts for quality enhancement in higher education.